

1989

## 1989-1991. Catalog

Western Theological Seminary

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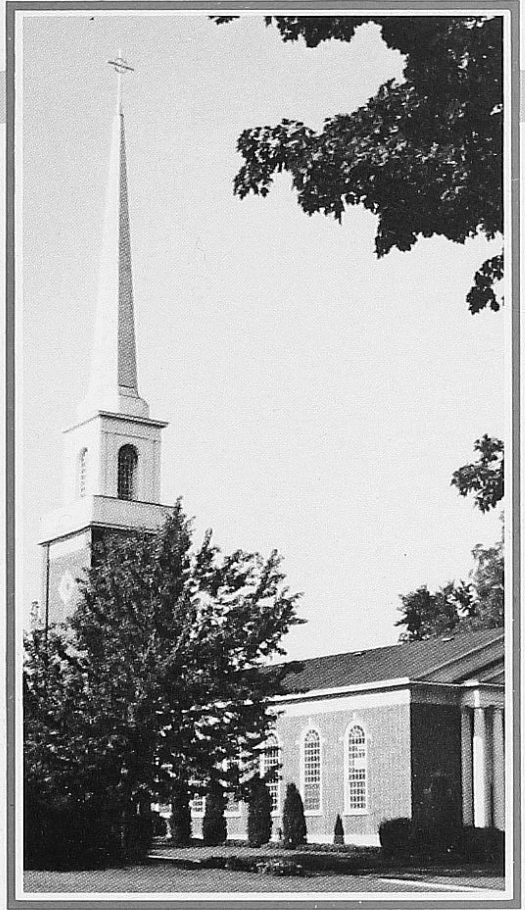
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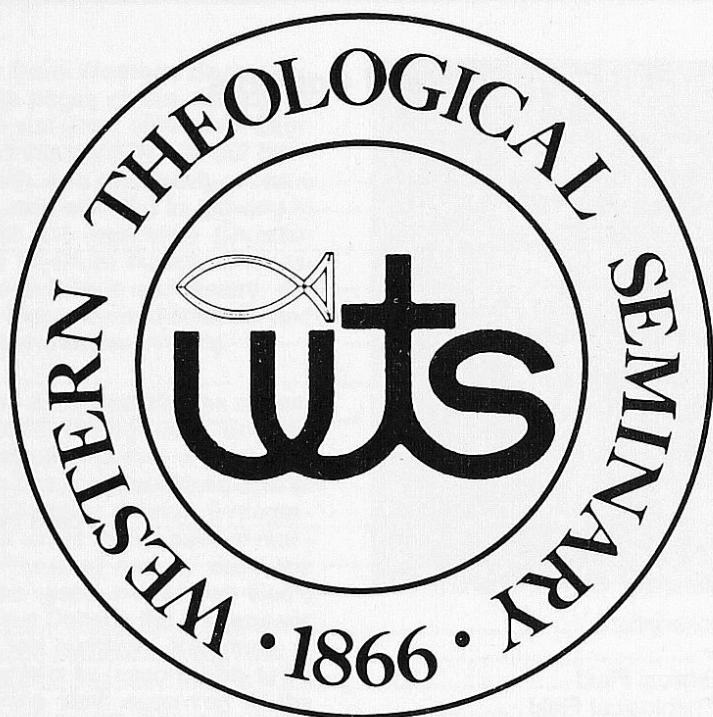
1989-1991  
Catalog



WESTERN  
THEOLOGICAL  
SEMINARY



**Catalog**  
**for the Academic Year**  
**1989-91**





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# Introduction

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Greetings from Western Seminary. Through the pages of this catalog we wish to give you a tour of Western Seminary and to introduce you to our community of faith. As a community of Jesus Christ, we are dedicated to growing in ministry with the worldwide Christian church. We introduce ourselves to you through our purposes and history, our faculty, our programs and courses, and our student and community life.

Western has described itself as a seminary catholic, evangelical, and reformed. Catholic, in that it seeks to express the one, holy, apostolic faith of the whole Christian church. Evangelical, in that it exists for the sake of making known by word and by deed the evangel—the good news that God's grace in Jesus Christ is the only answer for a sinful, lost humanity. Reformed, in that it recognizes its responsibility to be ever reforming itself according to the Word of God.

Through the pictures and text on the following pages you will see that Western is a diverse community of women and men committed to ministry in the church of Jesus Christ. Having met us on paper, please come and meet us in person.

Marvin D. Hoff  
President



# History and Purpose

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As America surged westward, almost every denomination developed a "western" seminary in response to the need for geographical proximity and cultural affinity. The nineteenth century drama of Dutch immigration to the Midwest, begun in 1847 by Albertus C. Van Raalte and his orthodox, pious seceders from the state church of the Netherlands, gave rise to this need in the Reformed Church. Their Dutch language and their specific theological concerns, as well as the great difficulty of traveling the long distance to New Jersey for a theological education, called for a regional seminary in Michigan.

In 1866, seven members of the senior class of Hope College petitioned and received permission from the Reformed Church in America to pursue theological studies at Hope College. To their credit, all seven completed their theological educations and entered the ministry. Western theological education had begun. But even these humble beginnings could not be sustained. A disastrous fire, which destroyed the town of Holland in 1871, and hard economic times combined to cause the suspension of the theological education at Hope College in 1877, after having graduated 29 students.

After a six-year suspension, the program resumed in 1884, and in 1885 Western Seminary began an existence entirely separate from Hope College. Professor Albertus Pieters left a trenchant description of Western during his

student days (1888-1891): "grounds, none; recitation hall, none; maps, none; library, none; periodicals, none. This is a complete and accurate inventory of the equipment of the Western Theological Seminary at that time."

Western Seminary survived its uncertain early years and has continued in uninterrupted service to the church for more than a century. Today, the list of facilities and equipment is somewhat longer, students and studies both more diverse, but the seminary's purpose remains the same: excite and equip people for ministries in the church of Jesus Christ. Today men and women prepare here for a variety of ordained ministries and leadership in Christian education.

Western also provides continuing education and professional development for ministers and service to the church at large. Western therefore offers programs of specialized study and professional development, short-term study opportunities, and personnel and resources to the church where they can be of service.

## ACCREDITATION

Western Theological Seminary, an institution of the Reformed Church in America, is an accredited member of the Association of Theological Schools. Its degree programs are authorized by the Department of Education of the State of Michigan. The seminary is operated and controlled by the General

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Synod of the Reformed Church in America through its Board of Theological Education.

The seminary is approved for veterans' education under the provisions of the Veterans Administration.

**SEMINARY CONSORTIUM FOR  
URBAN PASTORAL EDUCATION  
(SCUPE)**

The seminary is a member of the Chicago-based consortium. Students may take their second year of study in the SCUPE program as part of the WTS curriculum. Arrangements can be made for a SCUPE internship.



# Board of Trustees and Administration

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 Rev. Robert A. White, President of New  
 Brunswick Seminary  
 Rev. Kenneth Van Wyk, Director of the  
 Theological Education Agency

## Observers

Each seminary has one faculty observer on  
 the Board of Theological Education. One stu-  
 dent from the host seminary is also named  
 as an official observer.

## ADMINISTRATION

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 President  
 Rev. George Brown, Jr., Ph.D.  
 Dean of Faculty  
 Rev. Paul M. Smith, M.A.,  
 Librarian  
 Rev. John E. Schmidt, M.Div.,  
 Dean of Students  
 Mr. Norman Donkersloot, M.M.,  
 Business Manager  
 Mr. Scott R. Anderson, B.A.  
 Vice President for Advancement



# Faculty

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The Reverend Thomas A. Boogaart  
Associate Professor of Old Testament  
A.B. (Calvin), M.Div. (Western Theological Seminary), Ph.D. (University of Groningen)

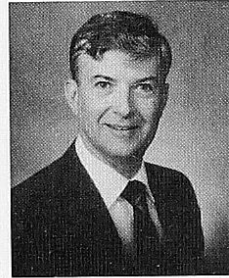
"I explore the ways in which Western culture has silenced the Bible in the church."



*BOOGAART*

The Reverend George Brown, Jr.  
Dean of Faculty and Assistant Professor of Religious Education  
A.B. (Central, Ia.), B.D. (Western Theological Seminary), Th.M. (Princeton Seminary), Ph.D. (Michigan State University)

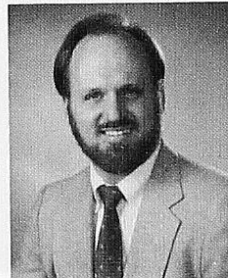
"I come to theological education with an educator's mind and a pastor's heart to equip women and men for the church's teaching ministry."



*BROWN*

The Reverend James V. Brownson  
Assistant Professor of New Testament  
A.B. (University of Michigan); M.Div. (Western Theological Seminary), Ph.D. (Princeton Theological Seminary)

"My central concern is the interaction between the various and widely diverse articulations of Christian faith found in the New Testament, and the central gospel message that unites these different expressions of faith. I believe the exploration of both the unity and the diversity within the New Testament will help the leaders of tomorrow's church rearticulate the gospel in the rapidly changing world into which they are called."



*BROWNSON*



*BRUGGINK*

The Reverend Donald J. Bruggink  
James A. H. Cornell Professor of Historical Theology  
A.B. (Central, Ia.), B.D. (Western Theological Seminary), Ph.D. (University of Edinburgh)

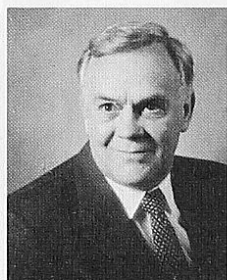
"I am interested in communicating the development of doctrine in order that pastors, by recognizing the great areas of shared faith among the Christian communions, may more effectively minister to people of all backgrounds in a pluralistic society."



*COOK*

The Reverend James I. Cook  
Anton Biemolt Professor of New Testament  
A.B. (Hope), M.A. (Michigan State University), B.D. (Western Theological Seminary), Th.D. (Princeton Theological Seminary)

"I enjoy teaching that the Bible, like Jesus the living Word, is both human and divine; that the grace of God is the supreme miracle we are asked to believe; and that great literature is theologically rich and relevant."



*COUGHENOUR*

The Reverend Robert A. Coughenour  
Cornelius Van der Meulen Professor of Old Testament  
B.S. (Indiana University of Pennsylvania), B.D. (Pittsburgh Theological Seminary), M.A. (Western Reserve University), Ph.D. (Case-Western Reserve University)

"As an archaeologist, I am interested in biblical history and geography; as a biblical theologian, I emphasize the role of imagination and literature in understanding the Christian faith; and as an individual believer, I wonder with students, 'What does it all look like in practice?' "

---

The Reverend I. John Hesselink  
Albertus C. Van Raalte Professor of  
Systematic Theology  
A.B. (Central, Ia.), B.D. (Western The-  
ological Seminary), D. Theol. (Basel  
University), L.H.D. (Hope), D.D. (Central, Ia.)

"I live in three worlds: the United States, where I grew up and had my formative training; Japan, where I spent 20 years as a missionary; and the Reformed theological world of Switzerland and the Netherlands where I pursued graduate studies and research. These places have shaped my *Weltanschauung*, which I describe as Catholic, evangelical, and Reformed."



HELSELINK

The Reverend Marvin D. Hoff  
President and Professor of Missiology  
A.B. (Central, Ia.), B.D. (Western The-  
ological Seminary), Th.M. (Princeton  
Seminary), Drs. (Kampen, Nether-  
lands), D.D. (Central, Ia.)

"God has been doing amazing things in our day. Whether one observes the base communities in Latin America, or the amazing growth of the church of Christ in China, or the movement of God's Spirit through the Hispanic population in Holland, Michigan, or the breaking down of the Berlin Wall, one senses that God's Spirit is doing wonderful things in our very day. I'm thrilled to be a part of the community of men and women—students, faculty, and staff—at Western who rejoice in the rich gifts Christ is giving throughout the world in our time."



HOFF





HUNSBERGER

The Reverend George R. Hunsberger  
Associate Professor of Missiology  
B.A. (Belhaven College), M.Div. (Reformed Theological Seminary), Ph.D. (Princeton Theological Seminary)

"It has become critical for churches in North America to recapture what it means to be missionary congregations. Our own culture is increasingly secularized, and we are compelled to communicate the gospel with a cross-cultural envisioning of personal and social transformation. But now it is not just somewhere else in the world. It is here, too."



KAISER

The Reverend Christopher B. Kaiser  
Professor of Historical and Systematic Theology

A.B. (Harvard University), M.Div. (Gordon-Conwell Theological Seminary), Ph.D. (University of Colorado; University of Edinburgh)

"I look at the scientific and technological framework of our culture and ask what the meaning of Christian faith might be for people at work in that world."



MAODUSH-  
PITZER

The Reverend Diane Maodush-Pitzer  
Instructor in Pastoral Ministries  
B.S. (Northern Illinois University), M.Div. (Western Theological Seminary)

"As people on a journey, we are continually asked to wrestle and find meaning on the bridge that touches both the world of theological study and the world in which we live our everyday lives. My task is to be present with individuals as they encounter the journey's path."

---

The Reverend Stanley A. Rock  
Florence M. Charavay Professor of  
Pastoral Care and Counseling and Di-  
rector of the Doctor of Ministry  
Program

A.B. (University of Michigan), M.A. (Uni-  
versity of Michigan), B.D. (Western  
Theological Seminary), Ed.D. (Drake  
University)

"My academic focus is integrating ex-  
periential and theoretical learning, and  
my theological thrust is recognizing the  
Christian community as a spiritual real-  
ity rather than a structure of our choice  
and fashion."

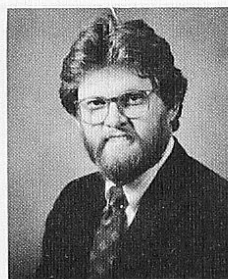


ROCK

The Reverend John E. Schmidt  
Dean of Students and Director of For-  
mation for Ministry

B.A. (Hope College), M.Div. (Western  
Theological Seminary), Ed.D. candi-  
date (Western Michigan University)

"I am interested in how Christians are  
formed for ministry. I want to integrate  
the theory and practice of ministry in  
such a way that theory informs practice  
and practice informs theory."

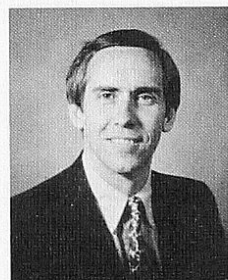


SCHMIDT

The Reverend Paul M. Smith  
Director of Beardslee Library and As-  
sistant Professor of Theological Bibli-  
ography

B.A. (Hope College), M.Div. (Western  
Theological Seminary), Th.M. (Univer-  
sity of Toronto; Victoria University),  
M.A. (University of Iowa)

"My goal as director of Beardslee Li-  
brary is to provide our users access to  
the theological conversations of the  
past and present. I seek to acquire ma-  
terials that reflect the wide range of  
Christian experience throughout the  
world. My academic interest centers on  
the ethical implications arising from the  
increasing use of computers."



SMITH





*STEWART*



*WEENER*

Dr. Sonja M. Stewart

Professor of Christian Education and  
Director of the Master of Religious Education Program

A.B. (Muskingum College), M.R.E.  
(Pittsburgh Theological Seminary),  
Ph.D. (University of Notre Dame)

"The exciting dimension of my work is  
the development of Children and Worship  
which is an ecumenical and cross-cultural  
approach to the Christian formation of  
young children in worship."

The Reverend Jay R. Weener

The Henry Bast Professor of Preaching  
A.B. (Hope College), B.D. (Western  
Theological Seminary), D.D. (Hope College)

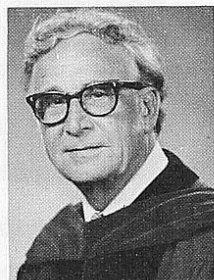
"Preaching is exciting, and dull sermons  
are a sin. The Holy Spirit energizes us  
to share the gospel in ways that are both  
fresh and compelling."

## FACULTY EMERITI

The Reverend M. Eugene Osterhaven  
Albertus C. Van Raalte Professor of  
Systematic Theology  
A.B. (Hope), B.D. (Western Theological  
Seminary), Th.D. (Princeton Theologi-  
cal Seminary), D.D. (Hope College),  
L.H.D. (Northwestern College, Ia.)



OSTERHAVEN



OUDERSLUYS

The Reverend Richard C. Oudersluys  
Professor of New Testament  
A.B. (Calvin), Th.B. (Western Theologi-  
cal Seminary), D.D. (Hope)

The Reverend John H. Piet  
Professor of English Bible and Missions  
A.B. (Hope), B.D. (Western Theological  
Seminary), S.T.M. (Hartford Theologi-  
cal Seminary), Ph.D. (Union Theologi-  
cal Seminary and Columbia University)



PIET

## LIBRARIAN EMERITA

Miss Mildred Schuppert  
A.B. (Hope), B.L.S. (University of Mich-  
igan)



SCHUPPERT

---

### **Adjunct Faculty 1989-91**

The Reverend Andrew D. Atwood,  
D.Min.  
Pastoral Counseling

The Reverend George Beukema,  
D.Min.  
Christian Ministry

Mr. Max O. De Pree, A.B.  
Christian Leadership

The Reverend Ronald Geschwendt,  
D.Min.  
Preaching, Church Leadership

The Reverend Daniel N. Gillett  
Christian Ministry

The Reverend Lynn Japinga, M.Div.  
Church History

The Reverend Wesley Kiel, D.Min.  
Christian Ministry

Professor Sara Little, Ph.D  
Religious Education

The Reverend Robert A. Nykamp  
Pastoral Counseling

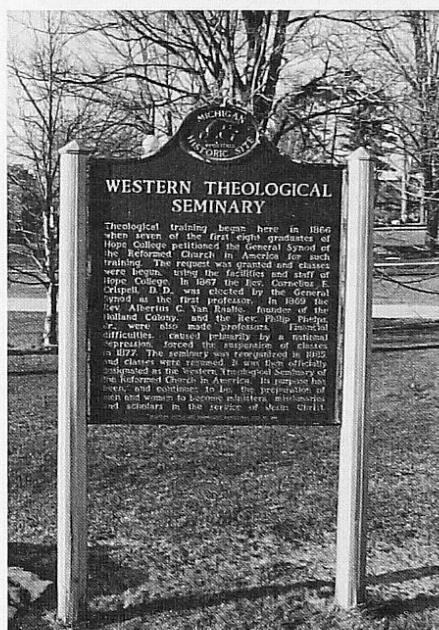
Dr. George Ralph, Ph.D.  
Oral Communication Lab

The Reverend Herman Ridder, Th.M.  
Christian Ministry

The Reverend Marchiene Rienstra,  
M.Div.  
Preaching

The Reverend Allen Verhey, Ph.D.  
Christian Ethics

The Reverend Richard Welscott,  
M.Div.  
Christian Ministry



*Historical Marker*



# Administrative Staff

---

## **BUSINESS MANAGER**

Norman Donkersloot, A.B., M.M.

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Paul M. Smith, B.A., M.Div., Th.M.,  
M.A., Librarian

Marguerite J. DeHaan, A.B., M.A., Cir-  
culation Supervisor

Ann E. Nieuwkoop, B.A., A.M.L.S.,  
Technical Services Librarian

## **OFFICE**

Dorothy Boer, Administrative Assistant  
to the Christian Ministry Field and to  
the Dean of Students

Joan Bolman, Registrar and Adminis-  
trative Assistant to the Dean of  
Faculty

Mary De Blaay, Accountant

Marilyn Essink, Secretary to the Biblical  
and Theological Fields

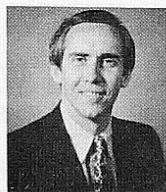
Teresa Draffen, Receptionist and Sec-  
retarial Assistant

Nina Hill, Secretary to the Christian Min-  
istry Field

Eleanor Hoffman, Administrative As-  
sistant to the President and the Busi-  
ness Manager



*DONKERSLOOT*



*SMITH*



*DE HAAN*



*NIEUWKOOP*



*BOER*



*BOLMAN*



*DEBLAAY*



*ESSINK*

---

### **ADVANCEMENT**

Scott Anderson, B.A., Vice President for Advancement

Harold Ritsema, M.Ed., Director of Gift Planning

Sharon Van De Vusse, Administrative Assistant for Advancement

### **BUILDINGS AND GROUNDS**

Erwin Johnson, Superintendent



*DRAFFEN*



*HILL*



*HOFFMAN*



*ANDERSON*



*RITSEMA*



*VAN DE VUSSE*



*JOHNSON*



# Academic Programs

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Western Seminary offers four degree programs, one leading to the ordained ministry, the second to professional leadership in Christian education, the third to advanced study in ministry, and the fourth specialized theological research for graduate students. Through these programs, Western also provides foundational training for and encourages students toward specialized ministries such as mission, evangelism, education, counseling, social service, chaplaincy, and theological research.

All programs are built on a foundation of biblical understanding, and students will become familiar with the basic message of the Bible and develop an understanding of the principles of interpretation. On this foundation they learn the history and traditions of the Christian church, its mission in the world, and its doctrine.

Western brings this education to focus in the preaching and teaching of the Word, the administration of the sacraments, and the service of God in the world. Stress is placed on worship through word and sacrament, witness in word and deed, pastoral care and counseling, use of the principles and practice of Christian education, and the exercise of leadership. A faculty/student ratio of approximately 1/10 fosters an intimate atmosphere for learning in which a great deal of personal interaction with faculty as well as other students is possible.

## MASTER OF DIVINITY

The Master of Divinity curriculum ordinarily leads to the ordained ministry and requires three years to complete (four, if the student takes an internship after the second year). It is open to those who have completed a bachelor of arts degree or its equivalent from an accredited college or university.

The degree has a requirement of 144 credit hours. Of these, not fewer than 12 nor more than 16 must be earned in the area of Formation for Ministry (see page 20). For example, students may take 132 academic credit hours and 12 hours in Formation for Ministry for a total of 144 credit hours.

All students are required to take courses numbered 410-430 in the Biblical, Theological, and Christian Ministry fields.

Beyond the required courses, students take one advanced course in each of the following disciplines: Old Testament, New Testament, theology, history, ethics, pastoral care and counseling, Christian education, worship and preaching, and leadership.

Students also choose 12-16 hours of elective courses in one of the fields. This allows a student to concentrate on an area of particular interest, such as



*Dr. Sonja Stewart conducts children and worship course.*

biblical studies, pastoral care, or theology.

## MASTER OF RELIGIOUS EDUCATION

Director—Sonja M. Stewart

The Master of Religious Education program is designed to train people in the equipping ministries of the church and such vocations as Christian education direction, youth ministry, church music, pastoral care, adult ministries, early childhood ministries, and counseling. It has two tracks: a two-year residency program and a three-year "in-ministry" program for people currently working in a ministry setting and wanting to pursue more formal education. The M.R.E. program is open to those who have completed a bachelor of arts degree or its equivalent from an accredited college or university.

### **M.R.E. In-Residence**

This degree has a requirement of 90 term hours. Of these, the following courses are required: EM410, 510, or 610; EM471, 472, 473, 574, 575, 676; and any three of the following: EM411, 412, 513, 514, 615, and 616. Students must also complete 16 hours chosen from the Biblical Field courses and 12 hours chosen from the Theological

Field. In addition, students take 16 hours of credit from elective courses.

A minimum of four credits of Formation for Ministry are required for graduation from the M.R.E. In-Residence degree program.

### **M.R.E. In-Ministry**

This program has a requirement of 90 term hours. Of these the following courses are required: EM410, 411, 412, 413, 471, 472, 473, 510, 513, 514, 574, 575, 610, 615, 616, and 676. Students also must complete eight self-designed learning projects called ministry units. Elective courses EM711, 721, 722, and 723 may be substituted for the ministry units.

The In-Ministry program is designed for people already engaged in a ministry setting. It takes three years to complete. It consists of a one-week intensive seminar in August of each year as well as classes held on Thursdays only to accommodate work schedules.

## DOCTOR OF MINISTRY PROGRAM

Director—Stanley A. Rock

The Doctor of Ministry degree program assists people in ministry to develop their pastoral skills and disciplines as

well as to integrate theological and biblical knowledge more deeply into their daily ministries. It is open to those who have completed the M.Div. or its equivalent and who have several years of professional ministry experience.

The four cornerstones of the program include the study of ministry as pastoral and educational; ministry as collegial; ministry as enabling; and ministry as God's servant role in the world. These four areas are addressed through a three-year, 48-credit hour curriculum.

The curriculum consists of two self-designed learning projects and one elective in each of the first two years and a major project related to the candidate's ministry in the third year. Three intensive two-week annual seminars constitute the residency requirements. This carefully ordered sequence of study attempts to enhance the spiritual, intellectual, psychological, and experiential formation of each candidate.

Each student granted full admission is related to a supervisory team of two faculty members who assist in the design and completion of the program.

## MASTER OF THEOLOGY

Director—George R. Hunsberger

The Master of Theology degree is an advanced academic degree which builds on the basic theological training

offered in the M.Div. program. It is open to those who have completed an M.Div. degree or its equivalent and who have at least three years of experience in the practice of ministry. This twelve-month program provides for focused research and reflection in a specific area of theological curriculum.

The Th.M. program at Western is unique in that it brings together a community of scholars who pursue advanced study in the context of cross-cultural dialogue. By design, at least half of them come from places and cultures outside of North America. Both international and North American students are admitted to the program based on their intent and ability to relate theological study to the social, cultural, and historical contexts of their ministries.

Western offers the Th.M. program in three focus areas: Ministry and Mission, Theology in Context; and Biblical Theology. The program requires 38 credit hours during one year of study in residence. The core requirements are:

- an Orientation Seminar - 2 hours
- a seminar in Contextual Analysis - 4 hours
- a seminar in Theological Method - 4 hours
- completion of a Master's Thesis - 8 hours

The remaining 20 hours of course work are taken in the student's chosen focus area, described below. These courses are selected in consultation with the stu-



*John Schmidt, Director of  
Supervised Ministry and  
Dean of Students*



dent's advisor and the Th.M. director and are chosen from among the 500- and 600-level courses in the M.Div. or M.R.E. curriculum. A course designed on an Independent Research basis under the guidance of a particular professor may incorporate 400-level course lectures and assignments as partial fulfillment of course requirements.

### **Focus Area**

**Ministry and Mission**—Focuses on participating in the coming of God's kingdom. This area may include coursework in missiology, preaching, education, counseling, evangelism, and courses which focus on the practical outworkings of Christian faith, commitment, discipleship, and hope.

**Theology in Context**—Focuses on the content and process of theological reflection on its various historical and cultural contexts. This area embraces the disciplines of historical theology, systematic theology, and hermeneutics, as well as courses which assist the student in situating theological reflection within specific historical or cultural settings.

**Biblical Theology**—Focuses on the biblical texts as primary resources for theological reflection, spirituality, and Christian discipleship. This area embraces the disciplines of biblical studies and hermeneutics, as well as courses which use biblical resources

for theological reflection, ministry, and mission.

## **FORMATION FOR MINISTRY**

Director—John E. Schmidt

Formation for Ministry equips men and women for mission with Jesus Christ by helping students form pastoral identities, develop ministry skills, and gain inter-cultural experience in ministry. Formation for Ministry builds on the foundations of biblical, theological, and ministry studies by engaging students in the practice of ministry.

Each year, students describe their formation for ministry within the guidelines of the program and design experiences in ministry that are most likely to enhance their formation for ministry. Prior to graduation, students develop a five-year plan of continuing education.

Western's program of Formation for Ministry has four components: experiences in ministry, intercultural experiences, colloquy groups, and mentors. Each is described below:

**Experiences in Ministry.** Students come to seminary with varying degrees of experience in ministry. Their task is to assess the quantity and quality of that experience and to determine how their experiences have or have not contrib-

uted to their formation for ministry. Students design a plan of formation for ministry for each year of seminary. Such a plan might include: **Teaching churches** in which students participate and observe a congregation as it engages children, youth, adults, and families in mission with Jesus Christ; **Part-time Ministries** in which students engage in part-time worship, education, care, and witness ministries concurrent with their academic studies; **Internships** in which students engage in full-time ministry in parish, parachurch, clinical, or agency settings; **Practicums** in which students investigate through seminars and experiences significant aspects of their personal formation for ministry.

## Intercultural Experience

The North American setting in which most of Western's graduates serve is characterized by increasing ethnic diversity and by growing disjuncture between the faith of the church and the dominant cultural values. This setting requires a sensitivity to the dynamics of the interaction of gospel and culture and the ability to lead congregations in a culturally plural world.

We use the term "intercultural" in recognition that these issues not only affect the transmission of the Christian faith from its historic home to the other cultures of the world, but also that they affect the way the church lives and believes within the cultures that were once

called Christendom. This component of Formation for Ministry affirms the interdependence of Christians of all cultures and emphasizes our need in North America to address our own culture from the standpoint of the gospel, with the help of the global, multicultural church.

This intercultural component of a student's formation for ministry comes by means of experience in intercultural settings and through mentors drawn from a broad range of cultures. Western stresses this intercultural component when helping students select teaching churches, part-time ministries, internships, and practicums. Study-travel seminars form an essential part of Western's intercultural experience. It is expected that by graduation each student will have participated in either an intercultural internship or a study-travel seminar.

## Colloquy

"Colloquy" is a Latin word meaning dialogue. At Western, colloquy groups of five to eight students meet regularly to reflect on issues of mission, pastoral identity, ministerial skills, and vocational direction. Colloquy groups engage students in praxis between the theory and practice of ministry.

The first-year colloquy meets weekly to examine the mission of the church and how the church both enhances and arrests the spiritual development of



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children, youth, adults, families, and society. Students are also introduced to classical Christian disciplines of spiritual formation.

The second-year colloquy meets weekly to reflect on ministerial tasks involved in missions, worship, education, pastoral care and counseling, leadership, and service. Spiritual exercises engage students in the personal and liturgical use of the weekly lectionary and celebration of the Christian year.

In the final year, colloquy students prepare for and participate in a weekend experience entitled "Launching Your Ministry" which helps them integrate the seminary experience and prepare for the transition to post-graduate ministry settings.

### **Mentors**

Formation for Ministry is enhanced as students reflect theologically with mentors in ministry. Theological reflection helps students become aware of how their beliefs and attitudes affect their actions as ministers. Mentors help students learn to reflect theologically, to analyze their ministry experiences, and to find new ways to minister.

Each ministry and intercultural experience provides a student with a mentor, be it the pastor of a congregation in which the student is serving, a parachurch professional, colloquy group leader, member of the faculty, or inter-

ested layperson. Students meet regularly with their mentors, and mentors receive training and support from the seminary, including regular meetings with members of the faculty for theological reflection.

## **FORMATION FOR MINISTRY IN THE CURRICULUM**

### **Master of Divinity Degree**

In order to graduate with an M.Div. degree, a student shall complete a minimum of twelve credits in Formation for Ministry. Up to sixteen credits may be applied to the 144 required credits for graduation. The course "Gospel, Culture, and Ministry," a part-time ministry, an internship, an intercultural experience, and three colloquy experiences are required.

### **Master of Religious Education Degree**

A minimum of four credits of Formation for Ministry are required for graduation from the M.R.E. In-Residence degree program.

# Continuing Education

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Western's commitment to continuing education for ministers and lay leaders is expressed in a number of special events throughout the year. Several of these are components of the Henry Bast Memorial Preaching Program. They include:

**Annual preaching fellowships**—grants provided to ministers who wish to design a learning program for themselves which will deepen their commitment to biblical preaching and creative worship leadership. Six such fellowships are provided annually.

**A five-week resident preaching program** enabling students and working ministers to learn directly from the insights and experiences of a practicing preacher.

**The Bast lecture series** which brings to the campus preacher/scholars who

have made significant contributions in homiletics.

In addition, the seminary sponsors other visiting lecturers throughout the year, as well as short-term learning experiences such as day-long workshops and seminars led by experts in various fields of interest to the seminary community. During the 1989-90 academic year, continuing education events were led by Robert Bedingfield, Senior Minister at Central Reformed Church in Grand Rapids, Michigan; James V. Brownson, assistant professor of New Testament at Western Seminary; and Maria Harris, who teaches religious education at Fordham University. Dr. Wolfhart Pannenberg, Professor of Systematic Theology at the University of Munich, delivered the annual M.E. Osterhaven Lectures in Theology.

## Visiting Lecturers and Continuing Education Events 1990 - 1991

### Guest Lecture Series

**October 9** **Dennis Voskuil**, Professor of Religion at Hope College, will present a lecture entitled: "A Muted Voice: Mainline Protestants and Religious Broadcasting in America." The lecture will provide an analysis of how mainline Protestantism lost control of radio and television between 1920 and 1980.

**January 15** **Otha Gilyard** will lead the annual Martin Luther King, Jr. chapel at 9:10

a.m. The Rev. Gilyard is pastor of Mount Zion Baptist Church in Kalamazoo, Michigan.

**April 16** **Milt Abel** and **Gene Lowry** will present a lecture on "Jazz and the Church." Milt Abel is a bass player and Gene Lowry is Professor of Preaching at St. Paul School of Theology in Kansas City.

**April 23** **Susan Bratton** will lecture on "The Church and Ecology." Dr. Bratton teaches in the Institute of Ecology at the University of Georgia.



*A class in Continuing Education*

**April 30 Stan Rock**, Professor of Pastoral Care and Counseling and Director of the Doctor of Ministry Program at Western, will share reflections on his sabbatical in a faculty lecture entitled, "The Challenge and Promise of Resistance."

**October 30-31 The Annual M. E. Osterhaven Lectures in Theology with Lesslie Newbigin** will lecture on "The Missionary Encounter of the Gospel with Our Western Culture" at 7:30 p.m., Tuesday, October 30, as well as at 10 a.m. and 2 p.m., Wednesday, October 31. Bishop Newbigin served as a missionary of the Church of Scotland to India

from the 1930s and a bishop in the Church of South India from its inception in 1947.

**January 14-16, 1991 The Henry Bast Festival of Preaching with Thomas Long, Jr.** This three-day event combines worship, workshops, lecture presentations, and fellowship designed to strengthen the practice of preaching. Dr. Thomas Long, Jr., the festival's keynote preacher and featured lecturer, is Professor of Preaching and Worship at Princeton Theological Seminary. His recent book, *The Witness of Preaching* (1989), is already widely acclaimed as a significant contribution to homiletical literature.

## Continuing Education

**November 6 James V. Brownson** — "From Optimism to Hope: Preaching Advent in a World that Doesn't Want to Wait." Dr. Brownson, Assistant Professor of New Testament at Western, will lead a workshop which will survey biblical resources for a Christian theology of hope, and review the assigned Advent lectionary passages. The focus will be on practical resources for preaching and teaching.

**January 29 Barbara Brown Taylor** — "Now My Soul Is Troubled." The Rev. Barbara Taylor, pastor of All Saints Church, Atlanta, Georgia, will lead a seminar event designed to assist pastors in preparing to preach during the Lenten season. The lectionary texts from the common lectionary for Lent will be the focus.

**February 12 Peter Benson** — "Effective Christian Education." Dr. Benson will share significant findings from the research study of Effective Christian Education and lead participants in exploring the implications for church education. Benson is the president

of Search Institute and principal investigator of the Effective Christian Education Process.

**March 12 George Hunsberger** — "Evangelizing in North America." Dr. Hunsberger, Associate Professor of Missiology at Western, will explore notions and models for a practice of evangelism which is both "Kingdom of God-related" and culture-specific.

**April 9 David Bosch** — "Transforming Mission." Dr. Bosch, Professor of Theology and Missiology at the University of South Africa, will share the significant insights from his forthcoming book *Transforming Mission* (Orbis Books - April, 1991), which is expected to become a standard text in the field of missiology.

**May 6 Michael Warren** — "Youth Ministry" Dr. Warren will lead a workshop seeking to uncover ways the church can critique its own immersion in culture, while finding ways to help youth embrace a counter-cultural vision of Jesus. Dr. Warren is Professor for Religious Education and Catechetical Ministry in the Department of Theology at Saint John's University, New York City.



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**May 13 Annual Alumni/ae Lecture and Commencement**

**October 25-28 Staff Enrichment Event with Roy Oswald of the Alban Institute**

This event, designed for church staffs, is jointly sponsored by the Synod of the Great Lakes, the General Program Council of the Reformed Church in America, and Western Seminary, and will be held at Camp Geneva, Holland, Michigan.



# Student Services and Community Life

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## **ORIENTATION**

An orientation for all students is held at one of the Reformed Church campgrounds at the beginning of each school year. Students, faculty, and staff meet for discussion and social and athletic activities. New students are introduced to the seminary's history and traditions, various aspects of seminary life, and the use of the seminary facilities. The orientation concludes with a worship service in Mulder Chapel on the Sunday prior to the beginning of the fall term.

## **SOCIAL LIFE**

In order to promote Western's social life, faculty, students, and staff enjoy a coffee hour together every morning after chapel. An all-seminary luncheon is held biweekly in the seminary commons. Committees of the student council and faculty also plan events such as parties, suppers, and athletic activities away from the campus.

## **SPIRITUAL LIFE**

The seminary community develops its spiritual life through communal worship and service, as well as through accent on the spiritual development of individuals. Students are urged to pray if they would learn the mind and spirit of Christ. Chapel services, led by faculty, students, and visitors to the campus, are held each morning. Special preaching services, conducted by visiting ministers and others, are held from time to

time for the benefit of the whole community.

## **COUNSELING AND PERSONAL SUPPORT**

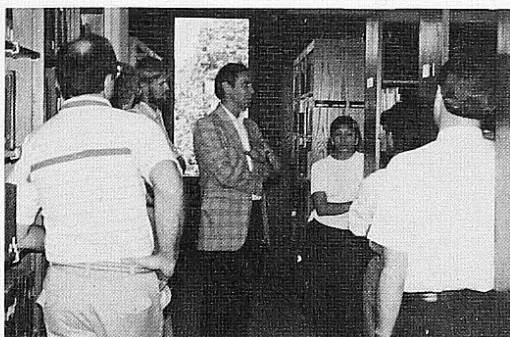
Western provides personal and family counseling to students and their spouses through the services of Dr. Stanley Rock. He counsels students enrolled in the degree programs. Students taking fewer than three courses each term may use the counseling service at a negotiated fee as time is available.

## **STUDENT COUNCIL**

The Student Council provides the structure through which the goals of student life and community can be realized. It leads the community in addressing such issues as fellowship, academic concerns, common worship, involvement in mission, social action, and interseminary exchange. The council is composed of representatives from each class and two faculty advisors. It meets biweekly during the academic year.

## **ADELPHIA SOCIETY**

The Adelpia Society unites all the women of Western for the purposes of making Christ known in the world, deepening the spiritual life of each member, and developing a sense of personal responsibility for the whole mission of the church, a program of prayer, education, giving, and service. It usually meets on Monday evenings. At least one meeting a month of the entire group is held in



the seminary commons. Meetings of smaller groups are conducted in the homes of the women.

## PUBLICATIONS

*Poema* is a publication of the student body, under the auspices of the Student Expression Committee.

The *Reformed Review* is published three times a year by Western Seminary. It features articles of biblical and theological interest and has a circulation of 2,400 readers.

*Westernews* is a newsletter to inform and stimulate the interest of members of the Reformed Church in America and other interested friends in programs, people, and events at Western Seminary.

## BEARDSLEE LIBRARY

The John Walter Beardslee Library is a system of information, equipment, and people. Its informational resources include more than 85,000 books and files of more than 800 periodicals, 500 of which are current subscriptions. A large collection of photographic slides depicts archaeology, church history, church art, and architecture.

The Kolkman Memorial Archives preserve letters and papers which document the history of the Reformed Church in America and of Western Seminary. (These also contain the ar-

chives of the Holland Historical Trust and those of Hope College. They are housed in the Van Wylen Library on the campus of Hope College, adjacent to Western Seminary). The library's resources also include resources for the Bast Preaching Program, which contains a growing collection of sermons and homiletical aids.

The library is housed in the Cook Center for Theological Research, an environment planned to enhance serious theological study. Each floor is equipped with study carrels, tables for cooperative study, lounge chairs for reading, a seminar room, and an enclosed study. The center has video-education studios, a control room, and a microform reading room. From computer terminals to paper cutters, video-cassette recorders to pencil sharpeners, the center is equipped with hardware that can facilitate learning.

The center staff views the service they provide as ministry; their goal is to make available whatever information and assistance is necessary to assure library users fast, effective access to the information most useful to them.

A library can be a door that opens the bibliographic universe for its patrons, providing access to resources beyond its own collection. Beardslee Library does this through automation with Van Wylen Library (providing access to an additional 250,000 volumes); through cooperation with other area libraries;

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and through its membership in the American Theological Library Association, the American Library Association, and the Michigan Library Consortium. These relationships provide library patrons with virtually unlimited access to the information they need.

## BOOKSTORE

The seminary bookstore is in operation during the school year. Required textbooks are available, most of them at a discount. A maximum line of credit of \$200 is available to students and can be arranged at the business office.

## HOUSING

Western Seminary provides apartments for students. Apartments are available as single bedrooms, communally sharing kitchen and living rooms; efficiencies; or as one-, two-, or three-bedroom units. Students can make their own arrangements for these or contact the business manager for assistance. Students are advised to plan early for suitable housing. The business manager helps students locate housing in the greater Holland area.



*Worship in the Seminary Chapel*



# Academic Procedures

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## ADMISSIONS

The pre-seminary student should seek a balanced liberal arts program in the college studies. The following is suggested as a general guide:

**ENGLISH** — literature, composition, and related studies. At least four semesters.

**SPEECH** — at least two semesters.

**HISTORY** — ancient, modern European, and American. At least three semesters.

**PHILOSOPHY** — orientation in history, content, and method. At least three semesters.

**NATURAL SCIENCE** — psychology, sociology, economics, political science, and education. At least six semesters, including a minimum of one semester of psychology.

**MANAGEMENT** — principles of administration and organization. At least two semesters.

**FOREIGN LANGUAGES** — Four semesters of Greek should be taken, including two of New Testament Greek. The study of a modern European language such as German or French is desirable, though not required.

**RELIGION** — Several courses in the study of Christian and non-Christian religions are desirable.

The student should choose a major in a liberal arts subject, giving preference to one of the principal areas above. Majors in specifically scientific or technical

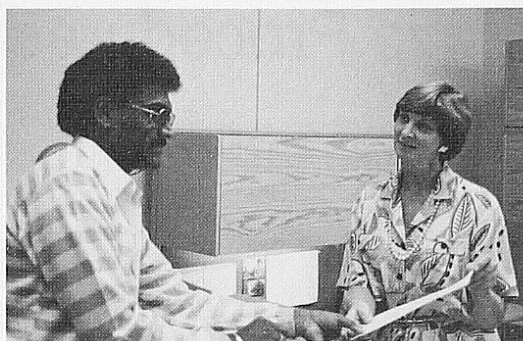
subjects sometimes make it difficult for the student to secure the balance needed in the whole program.

The applicant for admission to Western Seminary should request an application form for admission from the dean of the faculty. That form contains a listing of the various items which must be submitted before the faculty's admissions committee can act on the application.

A student coming from another denomination must present a letter from his or her board of ministerial training endorsing theological study whenever such endorsement is part of the standard procedure of that denomination.

A bachelor of arts degree or its academic equivalent from an accredited college or university is required for admission. The transcript of the applicant should evidence the kind of academic achievement that indicates ability to undertake study at the seminary level. An average grade of C plus (2.5 on the four point scale) is used as a minimum standard. In exceptional cases, a student with a lower grade point average, but with compensatory qualification, may be admitted on probation. If satisfactory work is done in the first quarter, the status becomes one of good standing. A graduate of a non-accredited college may be admitted on probation and become a student in good standing upon satisfactory completion of the first quarter's work.





Western Seminary admits men and women of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin, in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

The student must pass an examination in New Testament Greek during the spring of the senior year of college. Failing this, a concentrated seven-week summer course in Greek may be taken at Western Seminary. Application forms for the non-credit course may be secured from the dean of the faculty's office.

### **RESIDENCY REQUIREMENT FOR TRANSFER STUDENTS**

Western Theological Seminary accepts credits secured at other ATS accredited schools. Candidates who seek the M.Div. degree from Western Seminary, however, must earn at least 38 academic quarter credit hours (a nine course equivalent) and at least two hours of formation for ministry credit in residence during the senior year.

### **ENGLISH PROFICIENCY REQUIREMENT**

Students must meet the seminary's English language proficiency requirement prior to graduation. They must

pass an English language proficiency test in their first year or successfully complete a no-credit course in English offered by the seminary.

### **GRADING**

Academic grades are a permanent part of the student's seminary record. The work of the student is evaluated on the following grading scale: A—4 grade points per quarter; B—3 points; C—2 points; D—1 point; F—0. For grades with +, add .3 point per quarter hour; — subtract .3 point per quarter hour. At the end of each quarter, the student receives a grade report from the registrar.

### **PASS/NO CREDIT**

The pass/no credit is limited to elective courses, and its use is at the option of the professor. Students may elect to take such courses on a graded or on a pass/no credit basis. The decision must be made during the first week of the course and the choice is irrevocable. A pass grade represents a grade of C or better.

### **INCOMPLETES**

A student not able to complete all the requirements of a course may submit to the instructor, prior to the end of the quarter, a written request for an incomplete. The request shall state clearly the reasons justifying it. The instructor determines whether or not the request may be approved. If it is not approved,

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the student is graded on the basis of course work completed by the end of the quarter. Should the incomplete work constitute a major component of the course requirements, the grade is an F. If the request is approved, the student's work is to be completed within thirty days after the end of the quarter. The course grade is reduced one letter grade, except when the instructor adjudges the reason(s) for the incomplete to be due to circumstances beyond the student's control.

### **NEW TESTAMENT GREEK REQUIREMENT**

Normally, satisfactory completion of the Greek entrance exam is a prerequisite for matriculation in the M.Div. program.

Prospective students who have some training in Greek are strongly urged to take the entrance exam in the spring, so that arrangements can be made to take summer Greek if the student does not pass the entrance exam.

Normally, students who have had no prior training in Greek or who have failed the Greek entrance examination are expected to enroll in the Western Seminary Greek program in the summer before matriculation in the M.Div. program.

Students admitted to the M.Div. program who have not passed the Greek entrance exam prior to matriculation must submit to the Dean of Faculty,

within the first five weeks after matriculation, a written plan of action which will bring their competency in Greek up to entrance standards by the beginning of their middler year. This plan must be approved by the Dean of Faculty. Students will not be allowed to register for more than 48 M.Div. credit hours at Western Seminary before passing the entrance exam. Failure to pass the entrance exam after 48 M.Div. credit hours are completed will result in the termination of a student in the M.Div. program.

### **PROBATION**

A student entering seminary with an academic grade average of less than 2.5 in undergraduate work, or whose grade average falls below a 2.0 in any quarter while in seminary, is considered a marginal student. A grade average below a 2.0 is unsatisfactory, placing the student on probation. If work is of probationary quality in any three of the first seven quarters of enrollment, or in two quarters in addition to the probationary status upon entrance, the student is asked to terminate work at the seminary.

Any student receiving Veterans Administration benefits will not be certified to the VA as eligible for financial aid if the student remains on academic probation beyond two terms, or beyond one term if the student has been admitted on probation. The Veterans Administration recertification is possible if the student veteran has obtained a cumulative 2.0



*Summer Greek Course*

in the next quarter after the two terms of probationary status.

A student on probation is expected to devote all available time to studying, and is therefore relieved from such activities as preaching, teaching, and other responsibilities. The status of the student on probation is reviewed by the faculty at the close of each quarter.

### **STUDENT CONDUCT**

Students are expected to conduct themselves in accordance with the purposes and goals of the seminary. The Standard of Student Tenure recommended by the Association of Theological Schools, as well as the conduct outlined in *The Government of the Reformed Church in America*, Part II, Art. 8, Sec. 1-6 are the standards of the seminary. Should a student be dismissed for reasons of unsatisfactory conduct, reinstatement is possible by renewing application to a degree program according to the policy stated in Section V.11 of the Faculty and Administration Handbook.

### **WITHDRAWAL AND REFUNDS**

Formal application for withdrawal from courses or from the seminary during the course of any term must be made to the dean of the faculty. A student withdrawing from school must also have an exit interview with the business manager. A student who withdraws from the seminary without the consent of the dean of the faculty is not entitled to receive any

refund of tuition or issuance of transcript.

### **LEAVE OF ABSENCE**

A student who does not continue enrollment for a term or more must officially withdraw. Former students not enrolled in the current academic year must apply to the dean of the faculty for permission to reenroll.

### **STUDENT CODE NUMBERS**

Each student receives a number from the dean of the faculty's office to be used in place of his or her name on major tests and examinations or at the discretion of the teacher.

### **THE CERTIFICATE OF FITNESS FOR MINISTRY**

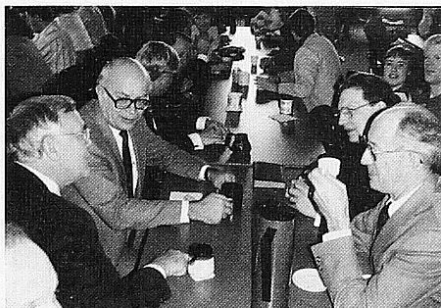
The candidate for the ministry in the Reformed Church in America is required to secure, in addition to the degree of Master of Divinity, the Certificate of Fitness for Ministry. That certificate, granted by vote of the faculty, is awarded at commencement to those Reformed church candidates who, having received the academic degree, are found to be qualified and are adjudged to be fit candidates for the gospel ministry (*The Government of the Reformed Church in America*, Part II, Art. 9, Sec. 1). The certificate entitles the candidate to an examination for licensure and ordination in the Reformed Church in America.



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## PLACEMENT

Graduates of the seminary are assisted by the dean of students in securing their first fields of service. The *Government of the Reformed Church* stipulates, however, that those graduates who have secured the Certificate of Fitness for Ministry and have been licensed by their classes remain under the immediate direction of such classes until ordination is completed (Part II, Art. 11, Sec. 2). The seminary is assistant, then, to the classes and such denominational agencies as have a primary responsibility in the matter of placement.





# Financial Information

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## **TUITION AND FEE SCHEDULE** **M.Div., M.R.E., TH.M.** **(for 1990-91 year only)**

Charge per credit hour 74.00  
Charge per credit hour - auditing 25.00

English course (non-credit)	150.00
Application fee (non-refundable)	30.00
Matriculation fee	15.00
Registration fee	15.00
Graduation fee	30.00
Activities fee	25.00
Noon luncheon fee (quarterly)	15.00
Summer Greek (non-credit)	350.00

Churches in which interns serve pay an internship fee of \$200.00.

Each quarter the dean's office publishes a drop date for courses. Any course discontinued by a student prior to that date bears no academic penalty. Tuition is refunded if a course is dropped prior to, but not after, that date.

Free audits for certain courses are permitted to spouses of full-time degree students by application to the dean of the faculty.

## **D.MIN. PROGRAM**

The tuition charge is \$3,900 for the three-year program, plus \$30 entrance registration fee and a \$20 diploma and graduation fee. The student makes an agreement with the business manager concerning a schedule of payments.

A continuation fee of \$400 is charged for each additional year beyond the first three years in the program.

The seminary does not provide financial aid for students in the Doctor of Ministry program.

## **DEPARTURE**

The student who leaves the seminary is required to pay all outstanding financial obligations, which include bookstore bills, housing rent, tuition and fees, library fines, and group insurance premiums. A repayment agreement for any outstanding loans with the seminary must also be executed prior to departure. Diplomas of graduating students are withheld until all financial obligations with the seminary have been discharged.

## **INSURANCE**

Students should carry adequate hospitalization and life insurance for themselves and their families. Programs with Blue Cross and Blue Shield and Lakeshore HMO are available at the seminary. Term group life insurance of \$100,000 is also available to new and transfer students by application. Students who want to participate in these programs must fill out application cards in the business office within 30 days of the first day of class. Descriptive brochures are available upon request.

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## STUDENT AID

The programs of student aid at Western Seminary are designed to help students meet their minimum educational expenses as they prepare for Christian ministry. Students should carefully plan their finances in order to meet the cost of attendance. Students and their families are expected to provide a major share of their expenses. The estimated total cost for nine months ranges from \$7,500 for single students to \$9,500 for married students.

If a student cannot match the total expected expenses for the year with equivalent income, savings, and assistance from the church congregation, the student should write to the seminary, requesting financial analysis and GAPS FAS forms. Based upon need as indicated by the analysis, a program of financial aid will be arranged.

# Scholarship Funds, Grants, and Loans

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## **DOMESTIC SCHOLARSHIP FUNDS**

### **George C. and Clara Arnold Memorial Fund**

Tuition scholarships based on academic excellence and demonstrated need.

### **Cornelia Dalenberg Scholarship Fund**

Overseas students or students committed to mission service.

### **Oliver Gerrit Droppers Memorial Scholarship Fund**

A fund created by his son Oliver J. to be awarded for academic excellence in and personal commitment to evangelism.

### **Elton M. Eenigenburg Memorial Scholarship**

Tuition scholarship awarded to a male student preparing for the gospel ministry and demonstrating financial need.

### **Faith Reformed Church of Zeeland, Michigan Scholarship Fund**

Scholarship granted to students from Faith Reformed Church or of the Zeeland Classis, or as named by the administration.

### **Gano, Trinity, and United Reformed Churches Scholarship Fund**

Tuition scholarships based on academic excellence and demonstrated need.

### **John W. Grooters II Memorial Scholarship Fund**

On behalf of John W. Grooters II, John and Luella Grooters have started this fund. Awards will be granted for students preparing for full-time positions in ministry.

### **H.E.S. Inc., Los Angeles, Theological Scholarships**

Tuition scholarships granted each year by the administration to full-time M.Div. students committed to the ministry, based on demonstrated need.

### **Hoffman Family Scholarship**

A fund created by members of the extended Hoffman family which has sent 13 ministers into the RCA pastorate. Eleven of these individuals attended or graduated from Western Theological Seminary. The award is to be granted to an RCA member planning to serve in this denomination. Hoffman family members include: Benjamin 1898, Benjamin Jay 1938, Bruce 1964, Craig, Donald 1955, Harold 1934, Harvey



*Left to Right W.T.S.  
President Marvin D. Hoff,  
Luella Grooters, John  
Grooters*



1935, James, John 1874, Justin 1925,  
Milton 1914, Robert 1977, Vernon 1959.

### **Ella Jungling Scholarship Fund**

Tuition scholarships granted each year  
by the administration.

### **Adrian Klepper Memorial Scholarship**

Thomas, Steven, Gregory, and Donald  
Thomas through Consumer Concrete  
Corporation funded this scholarship to  
honor their grandfather, Adrian Klepper.  
Scholarships are granted to students  
demonstrating academic excellence  
and financial need. Preference is given  
to students from the Southwest Michi-  
gan Classis.

### **The Benjamin and Lucile Lemmen and Oliver and Angeline Kraay Scholarship Fund**

A scholarship created by Russell J. and  
Gwendolyn L. Kraay in honor of their  
parents. The award is to be granted for  
academic excellence and demonstrated  
need.

### **The Sena, Gertrude, and Margaret Lieveense Scholarship Fund**

In memory of Sena and Gertrude Liev-  
ense, Margaret established this fund to  
provide assistance to married students,  
preferably with children.

### **Lawrence W. and Kathryn Middlebush Ver Sluis Scholarship Fund**

A scholarship created by Mr. and Mrs.  
Ver Sluis. Awards will be based on fi-  
nancial need and intent to serve the Re-  
formed Church in America. First  
consideration will be given to a member  
of North Park Reformed Church, Kala-  
mazoo, Mi. Second consideration to  
RCA member from Southwest Michigan  
Classis. If no one qualifies or is inter-  
ested, the award will be given a needy  
RCA member.

### **Linnea Nelson Scholarship Fund**

Tuition scholarships based on aca-  
demic excellence are granted to the  
highest ranking students in the entering  
junior class, and/or in the middler and  
senior classes.

### **Cornelius and Delia Ooms Memorial Scholarship Fund**

Tuition scholarships, granted to stu-  
dents of the Ross Reformed Church,  
Gary, Ind., or of the Illiana Classis, or  
as named by the administration.

### **Dick J. and Ethel Vanden Heuvel Scholarship Fund**

A fund to provide scholarship assis-  
tance to RCA students based on dem-  
onstrated need. Preference will be



given to women students and secondary to older students with families.

#### **John M. Osterhaven Memorial Scholarship Fund**

Tuition scholarships granted annually by the administration.

#### **Jacob J. Prins Memorial Fund**

Tuition scholarships granted to students from backgrounds such as Annville, Kentucky; Brewton, Alabama; Hispanic, Black, American Indian; physically handicapped or educationally restricted; and who have demonstrated financial need.

#### **Mr. and Mrs. Herman Ridder, Sr. Fund**

Presidential tuition scholarships based on academic excellence are granted each year to the highest ranking students in the middler and senior classes.

#### **The Southgate Community Church Scholarship Fund, Classis of Lake Erie**

Funded by proceeds of the disbanded Southgate Community Church, awards will be granted for seminary students with financial need. Students from the Classis of Erie shall receive first consideration.

#### **Van Hamersveld Scholarship Fund**

Tuition scholarships for women based on academic achievement and prospective Reformed Church in America ordination.

#### **Lucille B. Van Heest Memorial Fund**

Tuition scholarships based on academic excellence and demonstrated need.

#### **Rev. and Mrs. J.B.H. Van Lierop Memorial Scholarship Fund**

Tuition scholarship based on academic excellence and demonstrated need.

#### **Robert L. Wade and Lyda H. Wade Memorial Scholarship Fund**

Tuition scholarships are granted each year by the administration.

#### **Paul H. Tanis Scholarship Fund**

Scholarship granted to students preparing for youth ministry, domestic missionary service, international missionary service, or parish ministry.

#### **James and Margaret Wayer Fund**

Presidential tuition scholarships based on academic excellence, are granted each year to the highest ranking students in the middler and senior classes.

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## **OTHER DOMESTIC SCHOLARSHIP FUNDS**

Gertrude Dosker Meyer Memorial Fund; Hispanic Scholarship Fund; Marble Scholarship Committee of the Marble Collegiate Church, New York; Mr. and Mrs. Lyle De Haan Scholarship Fund; Woodmar Reformed Church Memorial Scholarship Fund; Brookville Reformed Memorial Scholarship Fund; James E. Hibma Scholarship Fund; Joe Hoffs Memorial Fund.

## **ENDOWED INTERNATIONAL STUDENT SCHOLARSHIP FUNDS**

Gilbert, Mina, and Margaret Vander Broek Memorial Fund; Nellis and Pearl Wagner Overseas Graduate Student Scholarship Fund; John Rose Foreign Scholarship Fund; Wilma Piet Memorial Scholarship Fund; Agnes Vander Hart Memorial Scholarship Fund.

## **OTHER INTERNATIONAL SCHOLARSHIP FUNDS**

First Reformed Church of Holland, Michigan Foreign Student Scholarship Funds; Dr. and Mrs. Ben Hekhuis Foreign Student Scholarship Fund; World Alliance of Reformed Churches, Geneva, Switzerland.

## **PETER C. COOK MANAGEMENT SEMINAR GRANTS**

Grants to senior students underwriting their travel expenses to attend the annual Institute for Successful Church Leadership at the Crystal Cathedral Congregation, Garden Grove, California.

## **LIBRARY MEMORIAL FUNDS**

Lena Kolkman Memorial Fund (for archives); John P. Luidens and G. John Kooiker Memorial Fund (for books); Lewis Scudder Memorial Fund (for books on Middle East study and missions); Menno and Ida Smith/Frank and Christine Mastenbroek Memorial Fund.

## **STUDENT LOAN FUNDS**

Church Agency Loan Fund; The Reverend Donald Boyce Memorial Loan Fund; John De Haan Student Loan Fund; Perkins Loan Program (formerly NDSL); Western Theological Seminary Memorial Loan Fund, including the following memorial funds in the names of: John Benes, George R. Brandt, Francis and Reina De Jong, Nettie De Jong, Clarence Denekas, John Den Ouden, Mr. and Mrs. H. John Hoffs, Henry Huennemann, Marguerite E. Kinkema, Fanny Ludwig, Herman and Helen Meurs, Henry Mollema, Albertus Pieters, Rens-Van Westernburg, Henry and Minnie Ten Clay, Sr., Fanny Vande Bunte, Robert and Samuel Vander Ploeg, Lucille B. Van Heest, First Reformed Church, Ravenna, Michigan; Anonymous Donor.

# Master of Divinity Course Descriptions

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All courses receive four credit hours, except where otherwise indicated in the course description.

## **BIBLICAL FIELD REQUIRED COURSES**

**BF410 REVIEW GREEK/Brownson**  
A survey of difficult elements in New Testament Greek, vocabulary growth, and Greek reading. Designed especially for the student who has taken summer Greek, but open to others.

**BF411 INTRODUCTION TO  
EXEGESIS/Cook, Brownson**  
Introduction to principles and tools of exegesis and the development of an exegetical method. Experience with principles, tools, and method is provided by an exegetical study of selected texts.

**BF412 ADVANCED EXEGESIS/Cook**  
A workshop approach to exegetical practice based on the Gospel by Mark.

**BF414 HEBREW I/Coughenour**  
An inductive study of the fundamentals of biblical Hebrew grammar and reading.

**BF415 HEBREW II/Coughenour**  
A continuation of biblical Hebrew grammar and reading and an introduction to exegetical methodology.

**BF417 BIBLICAL HISTORY AND  
INTRODUCTION I/Boogaart**  
Geography, history, and introduction to the study of the Old Testament.

**BF418 BIBLICAL HISTORY AND  
INTRODUCTION II/Brownson**  
Foundational material for study of the faith, religion, and literature of the New Testament in comparison with other first century religious options. Broad reading in the New Testament and in scholarly writings help place the students in the midst of wider New Testament discussions crucial for faith and ministry.

## **ADVANCED COURSES Old Testament**

**BF510 SEMINAR IN PENTATEUCH/  
Coughenour**  
An exegetical and historical study of selected portions of the Pentateuch.

**BF513 STUDIES IN MINOR  
PROPHETS/Boogaart**  
A study of the twelve so-called minor prophets and showing their relevance in the 20th century.

**BF514 SEMINAR IN PSALMS/  
Coughenour**  
An exegetical and historical study of selected Psalms.

**BF516 LITERATURE BETWEEN  
TESTAMENTS/Coughenour**  
The Judaisms and their literary products in the so-called second temple period of two centuries prior to the Christian era, provide background for New Testament and church history studies. Readings include such works as the apocalypse and wisdom writings, the Wisdom of Solomon, Baruch, Sirach, the Apocalypse of Moses, the Enoch literature.





**BF517 WISDOM LITERATURE OF THE BIBLE/Coughenour**

A study of the forms, vocabulary, and concepts of wisdom in the Bible, emphasizing Proverbs, Job, and Ecclesiastes.

**BF518 ARCHAEOLOGY AND THE BIBLE/Coughenour**

The most recent discoveries in Syria, Egypt, and Palestine, from pre-history through the Islamic periods with special attention to their impact on biblical understanding.

**BF522 OLD TESTAMENT NARRATIVES/Boogaart**

Studies of the function, literature, and theology of key leaders in Israelite society.

**BF523 OLD TESTAMENT THEOLOGY/Coughenour**

A study of content and method in Old Testament theologies, with an emphasis on theological themes of the Old Testament.

**New Testament**

**BF530 EPISTLE TO THE ROMANS/Cook**

Introduction and overview of the letter, together with exegetical study of selected portions.

**BF531 SEMINAR IN THE SYNOPTICS/Brownson**

A study of major approaches to interpreting the synoptic gospels, along with a more in-depth study of one synoptic gospel.

**BF532 THE GOSPEL BY JOHN/Brownson**

The Fourth Gospel is approached under the categories of history, theology, and evangelism in terms of its central theme: Jesus, the Giver of Life. Special attention is given to the author's christology and pneumatology.

**BF534 ACTS OF THE APOSTLES/Cook**

Introductory material combined with an understanding of the entire book and the exegesis of selected passages.

**BF535 INTERPRETING THE PARABLES/Brownson**

A survey of recent interpretative approaches to the parables of Jesus provides the context for a consideration of basic hermeneutical problems in preaching and teaching. Prerequisite: BF418 or equivalent.

**BF536 BIBLICAL THEOLOGY IN MINISTRY/Cook**

A senior seminar integrating themes of biblical theology with the practice of ministry. Open to seniors only.

**BF537 NEW TESTAMENT THEOLOGY/Cook**

A study of the principal themes of New Testament theology. (1989-90)

**ELECTIVE COURSES**

**BF610 BIBLICAL ARAMAIC/Coughenour**

A study of the grammar and vocabulary of biblical Aramaic from the Old Testament and other documents, including



*Dr. John Hesselink  
conducts a seminar  
in theology.*

the Qumran scrolls and the Targums.  
(on request)

**BF612 SYRIAC/Coughenour**  
Syriac grammar is studied. Selected passages are translated, including Syriac New Testament reading. (on request)

**BF616 CHRISTIANITY IN LITERATURE/Cook**  
A study of biblical and theological motifs in selected literary pieces.

### **THEOLOGICAL FIELD REQUIRED COURSES**

**TF011 ORIENTATION TO THEOLOGICAL RESEARCH/Smith**  
This non-credit course meets twice during the first quarter to orient new students to the resources of the Cook Center for Theological Research and the methods of theological bibliography.

**TF411 INTRODUCTION TO THEOLOGY/Hesselink/Brown**  
An introduction to the role of pastor as theologian and to the Reformed confessions, especially the Heidelberg Catechism. Students will learn to relate theology to their work as pastors, to worship, and to homiletics.

**TF412 DOCTRINE OF GOD/Kaiser**  
What do we believe on the basis of God's self-revelation in Scripture, and how has the church understood that faith through the ages? This course covers the divine attributes, the doctrines

of the Trinity, Christology, and the Atonement.

**TF415 EARLY AND MEDIEVAL CHURCH/Bruggink, Japinga**  
The growth and mission of the church from the Apostolic Fathers through the Middle Ages, with particular emphasis on the development of doctrine.

**TF416 REFORMATION CHURCH/Bruggink, Japinga**  
The development of doctrine, polity, liturgy, and mission in the Reformation church.

**TF417 THE AMERICAN EXPERIENCE/Bruggink, Japinga**  
Particular attention is paid to the Reformed Church in America and its mission within a context of ecumenism, growing pluralism, and civil religion.

**TF418 INTRODUCTION TO CHRISTIAN ETHICS/Verhey**  
A study of the basic principles of Christian ethics, beginning with its foundations in the Bible and theology.

**TF419 CHRISTIAN EXISTENCE: PAST, PRESENT, AND FUTURE/Hesselink**  
In this course three traditional loci of systematic theology—soteriology, ecclesiology, and eschatology—are treated in a new way, showing the relationship of both the personal and the corporate aspects of the Christian faith as they relate to the three tenses of Christian existence. Classical Re-

formed as well as contemporary sources are used as texts.

**TF420 INTRODUCTION TO  
MISSIOLOGY/Hunsberger**

An examination of the nature and mission of the church. Attention is given to biblical, theological and sociological foundations, historical and contemporary perspectives, and the global and local dimensions of the church's mission. Special attention is given to the missionary ecclesiology of the RCA and its companion churches.

**ADVANCED COURSES  
Systematic Theology**

**TF510 THE DOCTRINE OF THE  
HOLY SPIRIT/Hesselink**

A biblical, theological study of the work of the Holy Spirit in relation to the individual, the church, and the world. Special attention is given to the role of the Holy Spirit in the Christian life, and to the charismatic movement.

**TF511 BIBLICAL AND SECULAR  
VIEWS OF HUMANITY/Kaiser**

A review of the origin, nature, and corruption of humanity as seen from biblical, classical theological, scientific, and contemporary cultural viewpoints.

**TF512 BIBLICAL AND SCIENTIFIC  
VIEWS OF CREATION/Kaiser**

A review of the present scientific account of the origin and evolution of the universe as well as the biblical teaching about creation.

**TF513 CALVIN'S LIFE AND  
THEOLOGY/Hesselink**

An introduction to Calvin's life and thought, indicating their relationship at various points, as well as the relevance of Calvin's theology to various contemporary issues. The principal texts are Calvin's first catechism (1538) and a commentary on this text by the instructor. The *Institutes* will be used to supplement the catechism.

**TF514 THE THEOLOGIES OF KARL  
BARTH AND EMIL BRUNNER/  
Hesselink**

An examination and comparison of selections from some of the key works of two major theologians of the twentieth century. In each case a brief theological biography will be read followed by major sections from their dogmatics and another seminal work. (1991-92)

**TF515 THE SACRAMENTS/Hesselink**

An opportunity for an in-depth investigation of the meaning of baptism and the Lord's Supper. Traditional views will be compared with more recent approaches as well as a biblical-theological evaluation.

**TF517 CONTEMPORARY  
LIBERATION THEOLOGIES/  
Hesselink**

The course focuses on works of Black, Feminist, and Latin American theologians. (1991-92)





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**TF520 GLOBAL MISSIOLOGY/  
Hunsberger**

An examination of the way mission is envisioned and practiced by ecumenical, evangelical, Roman Catholic, Orthodox, pentecostal and Third World churches in the various contexts of the modern world. Special attention is given to the issues and challenges confronting the church as it faces the latter part of the twentieth century.

**Historical Theology**

**TF530 EARLY CHRISTIAN  
THEOLOGIANS/Kaiser**

Readings from primary sources of the second century. Five weeks; two credit hours. TF412 or TF415 prerequisite.

**TF531 ANTE-NICENE  
THEOLOGIANS/Kaiser**

Readings from primary sources of the third century. Five weeks; two credit hours. TF530 prerequisite.

**TF532 ATHANASIUS/Kaiser**

Selected readings featuring the classic *On the Incarnation of the Word*. Topics covered include the doctrine of the Trinity, creation, Christology, and the atonement. TF412 or TF415 prerequisite.

**TF533 POST-NICENE  
THEOLOGIANS/Kaiser**

Selected readings trace the development of patristic theology from the Council of Nicea to Augustine. Two credit hours. TF532 prerequisite.

**TF534 LIFE AND TIMES OF  
AUGUSTINE/Kaiser**

Readings in the *Confessions* and Augustine's other early writings provide an historical basis for understanding Augustine's theology. Five weeks; two credit hours. TF412 or TF415 prerequisite.

**TF535 THEOLOGY OF AUGUSTINE/  
Kaiser**

Readings in Augustine's later theological works, especially those that influenced the Protestant Reformation. TF 534 prerequisite.

**TF536 POST-REFORMATION  
CONFLICTS AND CONTROVERSIES  
(1560-1648)/Kaiser**

The modern world was born in an age of polemics and war. This course examines the effect of theological conflict on the emergence of modern science, philosophy, and politics.

**TF537 THE CHURCH IN THE AGE  
OF REASON (1648-1900)/Kaiser**

The development of modern theology is traced from the rise of classical mechanics to the industrial revolution and the origins of the theory of evolution.

**TF538 EASTERN CHRISTENDOM  
(600-1700 A.D.)/Bruggink**

The Orthodox churches are linguistically and geographically closest to the origins of Christianity. The course studies their history together with the development of their rich theology and spirituality.

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**TF539 THE LIFE AND THOUGHT OF  
TODAY'S GLOBAL CHURCH/**

Hunsberger

A survey of the churches of the world and the variety of patterns of life and mission they exhibit, with particular emphasis on churches of the Third World. Special attention is given to the ecumenical movement in its various forms, the contributions of Third World theologies, and the emergence of Third World mission initiatives.

**Ethics**

**TF550 CHRISTIAN SOCIAL ETHICS**

Christian responsibility in the areas of war and peace, uses of atomic energy, social justice, politics, and race. Each student selects an area for special concentration.

**TF551 HISTORICAL CHRISTIAN  
ETHICS/Boulton**

A survey of the major Christian answers to the question concerning the ideal Christian life from biblical times to the present. (1991-92)

**TF552 MISSION AS SOCIAL  
TRANSFORMATION/Hunsberger**

Exploration of the history and philosophy of the church's social responsibility with a view toward establishing a theology of social transformation which is biblical, evangelical, and contemporary. Attention is given to the ethical and missional issues raised by such a vision in the world's complex social, economic, political, and cultural contexts.

**TF553 FEMINIST THEOLOGY/**

Japinga

An analysis of the historical and contemporary relationships between women and the church, using the writings of feminist theologians, particularly their readings of biblical texts and their critiques and revisionings of traditional doctrines.

**TF610 TRAVEL SEMINAR STUDIES:  
THE CITIES OF JOHN AND PAUL/**

Bruggink

Guided research in preparation for participation in the seminar at the cities of the Philippi, Thessaloniki, Athens, Corinth, Ephesus, and Patmos, the island of the Apocalypse. (1991-92)

**TF611 TRAVEL SEMINAR: THE  
CITIES OF JOHN AND PAUL/**

Bruggink

Following St. Paul to the cities where he ministered in Greece and Asia Minor: Neapolis, Philippi, Amphipolis, Thessaloniki, Beroea, Athens, Corinth, and Ephesus; and the island of John, Patmos. There is also extended contact with living Orthodoxy at the Orthodox Academic of Crete. (Summer, 1990)

**TF612 TRAVEL SEMINAR STUDIES:  
ROME/Bruggink**

Guided research in preparation for participation in the seminar at Rome, with its treasures of art and architecture from pre-Christian times to the present, as well as the varied institutions of the living church. (1990-91)

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**TF613 ROME: CITY OF PETER AND PAUL/Bruggink**

Twenty centuries of Christian history can be seen in Rome. The course takes full advantage of the art and architecture of Rome to communicate the history of the church through the centuries, as well as contact with contemporary Roman Catholic leaders and institutions. (Summer, 1991, 15 or 30 days overseas)

**TF614 HYMNODY, LITURGY, AND ARCHITECTURE/Bruggink**

Leadership in hymnody, liturgy, and architecture as helping to build the community of faith as we worship God.

**TF616 RELIGIOUS CLASSICS/Hesselink**

This course provides an opportunity to read several classics in Christian literature and theology not covered elsewhere in the theological curriculum. This includes some of the best known works of Augustine, Francis of Assisi, Aquinas, Thomas à Kempis, Schleiermacher, John Wesley, Bunyan, and Jonathan Edwards.

**TF617 ECCLESIASTICAL LATIN/Hesselink**

An introductory course for students who have had little or no Latin. Initially there is a study of classical Latin grammar and syntax. Ecclesiastical Latin readings. (On request)

**TF618 THEOLOGICAL GERMAN**

Inductive study of selected texts in contemporary German theology. (On request)

**TF622 MISSION AND MINISTRY ACROSS CULTURES/Hunsberger**

An introduction to the intercultural dimension of the church's life and mission, including insights drawn from the fields of cultural anthropology, communications theory, mission history, biblical hermeneutics, and mission theology. Special attention is given to the development of a theology of cultural plurality with implications for witness, conversion, and ministry.

**TF623 CHRISTIAN WITNESS AMONG PEOPLE OF OTHER FAITHS/Hunsberger**

An investigation of the historical forms of encounter between Christianity and other religions and the current models of witness and dialogue. The philosophies of religion, missiological convictions, and personal attitudes involved in various approaches will be explored.

**TF624 CURRENT ISSUES IN MISSIOLOGY/Hunsberger**

A seminar research course on a particular facet of mission theory or strategy of contemporary importance. The course is offered and the topic chosen based upon the interest and needs of students and the identification of a critical area of concern in the church's life and mission.

**TF626 THEOLOGICAL BIBLIOGRAPHY AND RESEARCH METHODS/Smith**

A study of research methodology, library use, and basic reference works for theological research. Designed both



for persons planning to enter the pastoral ministry and those going on to graduate study.

## **CHRISTIAN MINISTRY FIELD REQUIRED COURSES**

### **CM011 ORAL COMMUNICATION LAB/Ralph**

A non-credit requirement for juniors.

### **CM410 PASTORAL THEOLOGY/ Schmidt/Maodush-Pitzer**

A foundation course on the nature and styles of ministry from an historical as well as contemporary perspective, with an emphasis on the leadership dimension. Five weeks; two credit hours.

### **CM411 THE CONGREGATION WORSHIPING/Bruggink**

Biblical and Reformed understandings of worship are studied, with particular emphasis given to the components of the liturgy. Five weeks; two credit hours.

### **CM412 INTRODUCTION TO PREACHING/Weener/Maodush-Pitzer**

A study of the biblical concept of preaching, the principles of communication, and the development of expository sermons.

### **CM413 THE EQUIPPING MINISTRY OF THE PASTOR/Stewart**

An examination of a theology and praxis for equipping the congregation for discipleship, ministry, and mission.

### **CM414 PASTORAL CARE AND COUNSELING/Rock**

The fundamental counseling course in the ministry field. The lecture, demonstration, and laboratory approach are designed to enable the person in ministry to articulate a pastoral-theological framework for counseling, to develop skills in helping relationships, and to make effective decisions regarding referral.

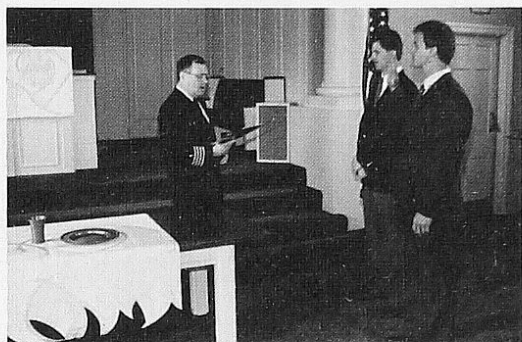
## **ADVANCED COURSES Pastoral Care and Counseling**

### **CM510 ORIENTATION TO MARRIAGE AND FAMILY COUNSELING/Rock**

This course is designed to increase the participant's ability to build effective communication patterns in marital or premarital relationships, and to enable the person in ministry to develop counseling and enrichment strategies for couples and for families. Spouses are encouraged to take the course with the students. Students without spouses should consult with the instructor prior to registration. CM414, or permission of the instructor, is a prerequisite for all students.

### **CM511 ADVANCED PASTORAL COUNSELING/Nykamp**

A course for developing skills in the integration of theology, psychological theory, and pastoral counseling relationships, utilizing seminar discussions, reality practice, and actual case material. CM414 is prerequisite.



*Dr. Stanley Rock commissions students into Navy chaplaincy.*

#### **CM512/EM473 MINISTRY IN GROUP RELATIONSHIPS/Rock**

An exploration of the way people learn to live and work together in the covenant community. The pastor, director of religious education, or church worker develops theory and skill as an enabler of ministry by the laity in the contemporary world through experiences in group relationships.

#### **CM513 BASIC CLINICAL PASTORAL EDUCATION/Schmidt**

One quarter of basic clinical pastoral education accredited by the Association for Clinical Pastoral Education may be taken For academic credit, in addition to the Formation for Ministry credit. Six credit hours.

#### **CM514 MINISTRY WITH THE AGING/**

An explanation of the dynamics of aging with emphasis on the abilities of older persons within the life of the church. An experience-based component includes involvement in local nursing homes and congregations. Five weeks; two credit hours.

#### **CM515 FAMILY LIFE MINISTRY/**

An examination of various programs and models for family enrichment, growth, and counseling in the local parish. Five weeks; two credit hours.

#### **CM516 PSYCHOLOGY OF THE RELIGIOUS EXPERIENCE/**

An examination of the psychological processes inherent in various religious experiences and practices, beginning

with a survey of classical studies in the field and focusing on the need for religion in contemporary society. (1991-92)

### **Religious Education**

#### **CM530/EM676 EQUIPPING FOR THE CELEBRATION OF THE CHURCH YEAR/Stewart**

A practicum on how Christian faith is nurtured and developed through the celebration of the church year in worship, education, and mission.

#### **CM531/EM711 CURRICULUM EVALUATION AND DESIGN/Brown**

An analysis and evaluation of Christian education resources and curricula designs. Students develop skills for evaluating and designing a Christian education program. (1989-90)

#### **CM532/EM574 EQUIPPING FOR TEACHING AND LEADERSHIP/Brown**

Students learn to recruit, train, and support teachers and leaders for the equipping ministries of the church.

### **Worship and Preaching**

#### **CM550 PASTORAL CARE PREACHING/Weener**

Pastoral care from the pulpit through focused biblical preaching. The class will explore the relationship between preaching and pastoral counseling in meeting human need with examples of helpful life-situation preaching. Two credit hours.

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**CM551 EXPOSITORY PREACHING  
IN SERIES/Weener**

A practicum focusing on sharpening public speaking skills with few or no notes. Students will be exposed to various extemporaneous speech situations, public reading of Scripture and liturgical forms, and the oral manuscript as one method of sermon preparation. Two credit hours.

**CM552 PREACHING THE GREAT  
DOCTRINES OF SCRIPTURE/  
Geschwendt**

Theological themes of Scripture examined for contemporary relevance, with special attention paid to a creative use of the Heidelberg Catechism in doctrinal preaching. Two credit hours.

**CM553 CHURCH YEAR AND  
SERIES PREACHING/Weener**

How to organize a year's preaching that honors the holy days of the church calendar, uses lectionary aids, and provides space for expository sermon series on biblical characters and books. Two credit hours.

**CM554/EM723 CHILDREN AND  
WORSHIP/Stewart**

A practicum treating the development and religious needs of the young child (ages 3-7), and ways to design an environment that enables children to worship God.

**CM560 PREACHING IN THE  
REFORMED TRADITION/Weener**

This course studies preachers and preaching in the English-speaking Reformed tradition from the 16th through

the 20th centuries, with special attention to the evangelical greats, Wesley, Whitefield, and Spurgeon. The approach is historical, studying their lives and ministries as well as particular sermons, with a view toward developing a better understanding and practice of preaching for today.

**CM562 PREACHING WITH  
IMAGINATION/Weener**

An advanced practicum that blends faith and imagination into a vivid preaching style. The class will explore a wide variety of sermons, story telling, narrative preaching, humor, illustration, and components of prophetic preaching.

**CM563 PREACHING FOR  
RESPONSE/Englund**

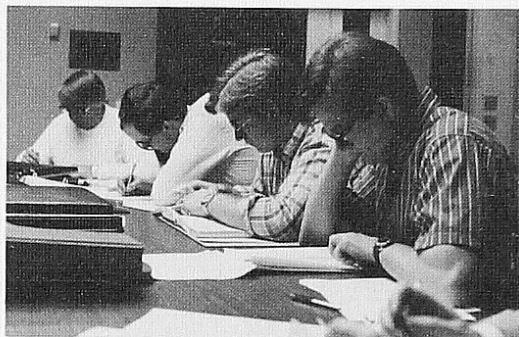
In the rapidly changing culture of the 1990s, what is needed for preaching? What is of enduring value and what needs to be contextualized? What is happening to those who are listening to preaching—as a result of television, as a result of New Age influence, as a result of biblical illiteracy? How can preaching be related to liturgy? What kinds of response should the preacher look for? A diversity of preaching models will be offered for analysis and discussion.

**Leadership**

**CM570/EM575 EQUIPPING FOR  
EVANGELISM/Hunsberger**

The course develops a theology of evangelism as the announcement of the Kingdom of God and cultivates patterns





of practice which give living form to that announcement in the life of "missionary congregations." It includes an assessment of contemporary models and an examination of the forms of leadership which stimulate the dynamic of evangelism in a congregation.

**CM571 CHURCH LEADERSHIP/  
Geschwendt**

Principles and practice of organization, management, and leadership in the church; principles and practice of church government, and of parliamentary procedure.

**CM572 ADVANCED GROUP  
LEADERSHIP/CM Field**

Selected students are invited by the instructors to assist in facilitating courses in group dynamics, religious education, and field education reflection groups. While assisting the instructor, participants in this course engage in their own study and/or research of group dynamics, leadership, and participant roles. (By permission of instructor)

**CM573 ADVANCED PRACTICUM IN  
MINISTRY/Kiel**

An opportunity for advanced students to integrate biblical, theological, and historical understandings with their grasp of pastoral and pedagogical principles, and to express this integration in the actual practice of ministry.

**CM574 SPIRITUAL FORMATION  
AND GUIDANCE/**

A course with an experiential focus, in which students develop the disciplines necessary for growth in the Spirit

through journal writing, prayer and meditation, and learn ways to act as spiritual directors for others. (1991-92)

**Elective Courses**

**CM610 ADVANCED CLINICAL  
PASTORAL EDUCATION/Schmidt**

All clinical pastoral education beyond the first quarter receives four hours credit.

**CM611 GUIDED RESEARCH IN  
COUNSELING/Rock**

An opportunity to focus in depth on some area of pastoral counseling. A largely independent study. (On request)

**CM614 BASIC CLINICAL PASTORAL  
EDUCATION**

One quarter of basic clinical pastoral education accredited by the Association for Clinical Pastoral Education may be taken for academic credit in addition to the Formation for Ministry credit which is granted. (See statement under Formation for Ministry in the catalog.) An additional three hours may be granted for students enrolled in a clinical pastoral education internship. Six credit hours.

**CM620/EM721 CHRISTIAN  
MINISTRY WITH YOUTH/Schmidt**

A practicum treating the development and religious needs of youth and ways to design, implement, and support youth ministry in the congregation.

*Commencement at Dimnent Chapel*

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**CM621/EM722 CHRISTIAN EDUCATION OF ADULTS/Brown**  
A practicum enabling students to design and administer an adult educational program in a congregation in the light of developmental and religious needs of adults.

**CM622 SEMINAR IN RELIGIOUS EDUCATION RESEARCH/Stewart**  
Students doing exceptional work in Christian education are invited to engage in research.

**CM650 GUIDED RESEARCH IN PREACHING/Staff**  
An opportunity to focus in depth on some area of preaching. A largely independent study. (On request)

**CM670 THE URBAN CHURCH: A STUDY OF ITS MISSION/Beukema**  
Leadership training for those working with congregations facing the challenge of ministry in urban areas. Included are dimensions of understanding and coping with change, congregational and demographic analysis, educational and resource development, and alternatives for mission.

**CM671 PRINCIPLES OF CHURCH GROWTH/Ridder**  
An introduction to starting a new church in North America. Students will become familiar with the factors involved in church growth by identifying, planning, and strategizing for church growth in a particular local context. Attention will be given both to new church starts, and to established churches situated in circumstances of potential growth.

# Master of Religious Education Course Descriptions

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## EM410 ORIENTATION SEMINAR: CHRISTIAN FORMATION AND DISCIPLESHIP/Brown

An introduction to the program dealing with six foundational issues of Christian formation and discipleship. Reading is required before the seminar. Meets annually the last week of August. Two credit hours.

## EM510 HISTORY OF THE THEORY AND PRAXIS OF CHRISTIAN FORMATION/Little

A survey course treating the various theories and praxis of Christian formation through the church and para-church organizations. Meets last week of August.

## EM610 CANDIDATES SEMINAR II: DESIGN AND ADMINISTRATION OF EQUIPPING MINISTRIES/

A theology of equipping for shared ministry, developing skills for evaluating, designing, and administering an equipping ministry. Meets the last week of August. (1991)

## EM411 STUDIES IN OLD TESTAMENT TRADITIONS/Boogaart

Studies of the function, literature, and theology of key leaders in Israelite society.

## EM412 KINGDOM AND PARABLES/ Coughenour

Developing skills for interpretation of the Gospels with particular attention to the person and work of Christ, and the proclamation of the Kingdom of God through parables.

## EM513 THE HOLY SPIRIT IN ACTS AND EPISTLES/Brownson

An exegetical, inductive approach to an understanding of the person, work, and function of the Holy Spirit in the individual, the Christian community, and the world, as demonstrated in the early church. (1991-92)

## EM514 PSALMS, PROPHETS, AND SOCIAL MINISTRIES/Boogaart

A reading and exegesis of some of the prophets and psalms, with implications for social ministries.

## EM615 ROMANS/Hesselink

An exegesis of Romans with attention to its nature, purpose, and theology.

## EM616 INTERPRETATION OF THE COMMON LECTIONARY PASSAGES/

A study of the Common Lectionary passages as foundation for the course, "Equipping for Worship and Celebration of the Church Year."

## EM441 to EM648 MINISTRY UNITS I- VIII/Stewart

Eight ministry units, or their equivalents, are required for In-Ministry MRE degree students. Ministry units are independent, self-designed units of study that are related to students' jobs. They are designed in consultation with a faculty director and approved by a faculty committee. EM647 and EM648 will focus on a cross-cultural experience.



*Fall Orientation  
at Camp Geneva*



**EM471 EQUIPPING FOR SPIRITUAL  
GROWTH AND CHURCH RENEWAL/  
Rienstra**

Students develop disciplines for spiritual formation and learn ways of guidance that enable personal and church renewal. The class designs models for equipping congregations in spiritual growth.

**EM472 EQUIPPING FOR PASTORAL  
CARE AND COUNSELING/Rock**

Through lab and congregational experiences, students learn skills for pastoral care and counseling, and models for equipping others in this ministry toward wholeness in God.

**EM473/CM512 EQUIPPING FOR  
SMALL GROUP MINISTRIES/Rock**

An exploration of the way people learn to live and work together in the covenant community. The pastor, director of religious education, or church worker develops theory and skill as an enabler of ministry by church members in the contemporary world through experiences in group relationships.

**EM574/CM532 EQUIPPING FOR  
TEACHING AND LEADERSHIP/  
Brown**

Students learn to equip teachers and leaders for enabling the Christian formation and ministry of a congregation. Attention is given to forming a koinonia of teachers and leaders and training for faith sharing, telling the Hebraic-Christian story, and enabling others to dis-

cern their gifts for ministry. Attention to administrative skills is given. (1989-90)

**EM575/CM570 EQUIPPING FOR  
EVANGELISM/Hunsberger**

Students experience different approaches to evangelism and learn how to administer a ministry of evangelism in a congregation. They learn a theology of evangelism and how to equip others for witnessing in word and deed.

**EM676/CM530 EQUIPPING FOR  
WORSHIP AND CELEBRATION OF  
THE CHURCH YEAR/Stewart, Bruggink**

Students develop skills for equipping others for worship leadership and for the celebration of the church year through worship, education, and mission. Attention given to the sacraments.

**EM711/CM531 CURRICULUM  
EVALUATION AND DESIGN/  
Maodush-Pitzer**

An analysis and evaluation of Christian education resources and curricula designs. Students develop skills for evaluating and designing a Christian education program. (1991-92)

**EM721/CM620 CHRISTIAN  
MINISTRY WITH YOUTH/Schmidt**

A practicum treating the development and religious needs of youth, and ways to design, resource, and implement youth ministry in the congregation.

**EM722/CM621 CHRISTIAN  
MINISTRY WITH ADULTS/Brown**

A practicum enabling students to design and administer an adult education program in a congregation in the light of

developmental and religious needs of adults.

**EM723/CM554 CHILDREN AND WORSHIP/Stewart**

A practicum treating the development and religious needs of the young child (ages 3-7), and ways to design an environment that enables children to worship God.

**FORMATION FOR MINISTRY  
COURSE DESCRIPTIONS**

**FM410 GOSPEL, CULTURE, AND MINISTRY**

Introduces students to the dynamic interactions between the gospel message, particular cultural contexts, and ministerial leadership. Four credit hours.

**FM411 THE MINISTER AS SPIRITUAL LEADER**

Engages students in an intentional program of spiritual formation; acquaints students with the variety of ways the church engages children, youth, adults, and families in spiritual formation; involves students in ministerial leadership of worship, education, care, and witness; and discusses the nature of ministry and development of ministerial identity. One credit hour.

**FM412 MINISTER AS PASTORAL LEADER**

Explores, critiques, and develops ministerial leadership skills involved in worship, education, care, and witness. One credit hour.

**FM413 LAUNCHING YOUR MINISTRY/DePree**

Discusses styles and strategies for making a positive transition from theological student to person in ministry. One credit hour.

**FM510 THE TEACHING CHURCH**

Engages students in a process of actively observing the worship, education, care, and witness ministries of a faith community. One credit hour.

**PART-TIME MINISTRIES**

**FM511 ( 5-9 hours per week)**

One credit hour

**FM512 (10-15 hours per week)**

Two credit hours

Engages students in the part-time practice of ministry concurrent with their academic studies. Ministry experiences take place in parish, para-church, or agency settings.

**INTERNSHIPS**

**FM541 (three months)**

Two credit hours

**FM542 (six months)** Four credit hours

**FM543 (nine months)** Six credit hours

**FM544 (twelve months)**

Eight credit hours

Students engage in the full-time practice of ministry in a parish, para-church, clinical, agency, or intercultural setting. Ministry settings are selected on the basis of the church's or agency's commitment to the ministerial formation of students and the opportunities for learning within the setting.

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## PRACTICUMS IN MINISTRY

FM611 One credit hour

FM612 Two credit hours

Practicums provide opportunities for students to explore and develop important skills in their individual formation for ministry. Exploratory models include: missions, church growth, rural ministry, urban ministry, and pastoral chaplaincy. Skill areas include: worship, education, care, evangelism, social ministry, conflict resolution, leadership, and administration.

## FM 613 STUDENT PREACHING

During the middler and senior years the student preaches in twelve worship services. These are evaluated by lay

persons and the professor of preaching. One credit hour.

## FM661 BASIC CLINICAL PASTORAL EDUCATION

One unit of basic clinical pastoral education in a center accredited by the Association for Clinical Pastoral Education may be taken during the summer or the third quarter of the academic year. One quarter of basic clinical pastoral education is granted two credits of FM661 and six credits of CM513. All C.P.E. beyond the basic level receives four hours credit. (See CM610.) Two credit hours.



# Master of Theology Seminar Course Descriptions

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## MT710 ORIENTATION SEMINAR/ Hunsberger and Team

A one-week intensive seminar which introduces the Th.M. program by forming a "cross-cultural community of scholars" as a new matrix in which scholarly reflection will be done, by creating new configurations of self-understanding for theological reflection in community, and by introducing the philosophy, format and thesis requirement of the Th.M. program as the structures through which this academic pursuit will be achieved. Meets annually the last week of August. Two credit hours.

## MT720 SEMINAR IN CONTEXTUAL ANALYSIS/Hunsberger and Team

The development of theoretical orientations and methodological skills for contextual analysis, with three foci: sociological, cultural, and psychological. The seminar also provides guidance for the development of the thesis proposal. Fall term.

## MT730 SEMINAR IN THEOLOGICAL METHOD/Hunsberger and Team

The exploration and application of methodologies in contextual, inter-cultural theological reflection, with three foci: hermeneutics, issues of gospel and culture, and alternative theological models. The seminar also assists in the development of thesis research methodology. Winter term.

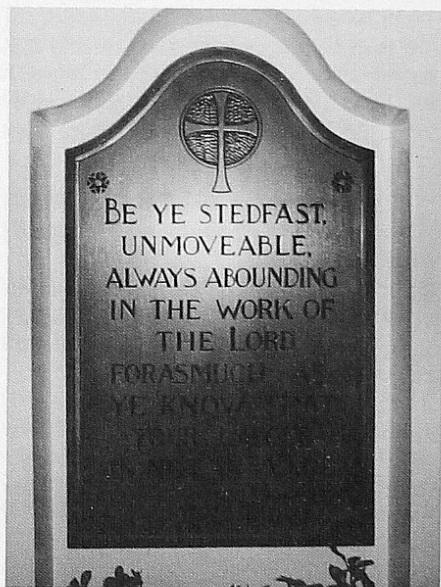
## MT740 INDEPENDENT RESEARCH

Independent study in a particular field of inquiry within a student's focus area.

It is done with the consent of an individual professor who provides guidance and evaluation and with the approval of the Dean of Faculty. It may combine course materials of a 400-level course with additional independent work, at a professor's discretion.

## MT750 THESIS

A major research paper which builds upon and extends in a focused area the knowledge and critical ability gained in the basic divinity degree. The topic and plan are subject to the approval of the Th.M. Academic Committee. Guidance for the research is provided by the student's advisor in conjunction with a second reader. Eight credit hours.



The awards described below are presented to their recipients at an annual Awards Assembly in May. Award winners are determined by the faculties of the academic fields.

## BIBLICAL FIELD

The *George Nathan Makely Awards in New Testament Language and Literature* are given to those students who have secured the highest grades in BF411 and BF412. First and second prizes.

The *George Nathan Makely Awards in Old Testament Language and Literature* are given to those students who have secured the highest grades in BF415. First and second prize.

The *Lewis De Kleine Awards in English Bible* are given to those students who have secured the highest grades in BF417 and BF418.

The *American Bible Society Award* is given to the graduating student who has demonstrated outstanding achievement in biblical studies.

The *Seminary Award in Advanced New Testament Language and Exegesis* is given to the student who has submitted the best paper of high merit on a subject selected by the Field.

The *Seminary Award in Advanced Old Testament Language and Exegesis* is given to the student who has submitted the best paper of high merit on a subject selected by the Field.

Competition in the areas of advanced study above is open to students who have completed the first-year courses in the Field. Papers must be submitted by March 15 of the current academic year and must meet the requirements set by the Field.

## THEOLOGICAL FIELD

The *Samuel Vander Ploeg Awards in Church History* are given to the students who have submitted the best papers of high merit on a subject selected by the Field. First and second prizes.

The *George Nathan Makely Awards in Systematic Theology* are given to the students who have submitted the best papers of high merit on a subject selected by the Field. First and second prizes.

The *Seminary Awards in Christian Ethics* is given to the student who has submitted the best paper of high merit on a subject selected by the Field.

Competition for the above areas is open to students who have completed their first year of seminary studies. Papers must be submitted by March 15 of the current academic year and must meet the requirements set by the Field.

The *Baker Book House Award* is given to the graduating student who has demonstrated outstanding achievement in the study of theology.

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## CHRISTIAN MINISTRY FIELD

The *George Nathan Makely Awards in Worship Content* (first and second prizes) and in *Worship Leadership* (first and second prizes) are given to those graduating students in the M.R.E. and M.Div. programs who have done outstanding work in chapel leadership, preaching courses, and supervised ministry assignments.

The *Seminary Award in Christian Education* is given to the student who has best executed the task or project selected by the Field.

The *Seminary Award in Pastoral Care and Counseling* is given to the student who has best executed the task or project selected by the Field.

## SPECIAL SENIOR AWARDS

The *Henry J. Pietsenpol Senior Excellence Award* is given to the graduating student in the M.Div. and M.R.E. programs who demonstrates unusual promise of effectiveness in ministry. The decision is made by the seminary faculty.

The *John and Mattie Osterhaven Graduate Fellowship Award* is given to a graduating student, or students, for post-graduate work in a branch of the theological curriculum. Such study is to be entered upon in the academic year following graduation from the seminary.

The applicant must intend to serve the Reformed Church in America in some form of ministerial or missionary activity. The applicant must have spent a minimum of five quarters in study at this seminary and achieved a grade point average of at least 3.5. An application must be submitted in writing to the secretary of the faculty. It shall state how the award is to be used, where the study will be done, and the branch of study projected.

In selecting a recipient, or recipients, of the award, the faculty bases its decision on the applicant's scholarship, personal character, and potential usefulness in the church. If an award is not made, its monetary value may be added to the award in the following year. The recipient of an award shall receive the grant at the time graduate study is begun.



# Degrees Conferred

May 16, 1988

---

## *MASTER OF DIVINITY*

Robert John Baird  
Richard Baukema, Sr.  
Le Roy G. Boender  
Harry Boonstra  
Robert William Bouwer  
Mark Crain Bradford  
David A. Brazel  
Harold Curtis Bush  
Scott Alan DeBlock  
Daniel Grant Deffenbaugh  
Timothy Scott Dieffenbach  
Thomas W. Fiet  
David Kenneth Groeneveld  
James Scott Harrison  
George K. Heartwell, III  
Stephen A. Hielkema  
John Kapteyn  
Douglas Charles McClintic  
Jeffrey L. Munroe  
A. Martha Rammelkamp  
Philip A. Rauwerdink  
Janet K. Rogacki  
Gary Lee Roozeboom  
John Marvin Scholte  
Scott Allan Summers  
Brian Keith Taylor  
Douglas K. Tensen  
Thomas Drew Vande Berg  
Thomas J. Vander Zouwen  
H. Martyn Van Essen  
Gregory N. Van Heukelom  
Kristine Joy Veldheer  
William Bernard Wensink  
Cary James Winn  
Edith Winter

## *MASTER OF RELIGIOUS EDUCATION*

Joyce Estelow Carroll  
Nancy C. Clodfelder  
Brian L. Hansen  
Joyce Ann Kroes  
Andrew John Lombardo  
Helena Braendle Riekse  
Joyce Koops Sluiter

## *MASTER OF THEOLOGY*

Julius Amping  
Andrea Isa Baare  
Wilson Ndwamato Rambau

## *DOCTOR OF MINISTRY*

Stanley Warren Hagemeyer  
Daniel N. Miller  
Rodney D. Otto  
Charles A. Wiessner

# Degrees Conferred

May 15, 1989

---

## *MASTER OF DIVINITY*

Carole J. Aardsma  
DeWayne F. Breen  
Jeffrey G. Davis  
Daniel N. Gillett  
Andrew Joosse  
James Karsten  
David J. Klanderma  
Mary D. Lokers  
Victoria M. Fris Menning  
David A. Morris  
Michael G. Pitsenberger  
Pamela S. Doty Russell  
John H. Sharpe, Jr.  
Robert J. Vander Schaaf  
Robert A. VandeVord  
Barbara G. Swartzel Van Essendelft  
Daniel E. Van Houten  
Richard H. Verkaik

## *MASTER OF RELIGIOUS EDUCATION*

Shirley Bylsma Heeg  
Rory R. Marshall  
Karen McCoy Nottelmann  
Patricia Miers Young

## *MASTER OF THEOLOGY*

Mercy Rani Bai Jesudason  
Samuel Tinyiko Maluleke  
Sayuri Okazaki  
Stephen S. Shu

## *DOCTOR OF MINISTRY*

Donald A. Amidon  
Arie W. Blok  
William R. Boersma  
Leon D. Draayer  
Douglas R. Fauble  
Franklin J. Mizzi  
David A. Peterson  
June 18, 1989  
Larry Foster

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PRELIMINARY  
**APPLICATION**  
FOR ADMISSION  
WESTERN  
THEOLOGICAL  
SEMINARY  
HOLLAND, MICHIGAN 49423

Date \_\_\_\_\_ Phone \_\_\_\_\_

Name in Full \_\_\_\_\_

Home address \_\_\_\_\_

Present address \_\_\_\_\_

Educational institutions attended:		Degree	Year
_____	19 ____ to 19 ____	_____	_____
(College or University)			
_____	19 ____ to 19 ____	_____	_____
(Theological Seminary)			
_____	19 ____ to 19 ____	_____	_____
(other)			

I make preliminary application for admission to the

☐ Junior    ☐ Middler    ☐ Senior (class)    ☐ Special Student status

I wish to matriculate in the:

- a. Master of Divinity degree program ☐
- b. Master of Religious Education In-Residence degree (two-year) program ☐
- c. Master of Religious Education In-Ministry degree (three-year) program ☐
- d. Doctor of Ministry degree program ☐
- e. Master of Theology program ☐

(Signed) \_\_\_\_\_

(DETACH AND SEND TO THE OFFICE OF ADMISSIONS, WESTERN  
THEOLOGICAL SEMINARY)





# Academic Calendar 1990-1991

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## **SUMMER 1990**

May 21 - June 8  
June 15  
June 15 - July 30  
July 9 - August 24  
August 24  
August 20 - 24  
August 27 - August 31

D.Min. seminars begin  
College Greek Placement Test deadline  
The Cities of St. Paul Tour  
Summer Greek  
Summer Greek Placement Test deadline  
M.R.E. Seminars  
Th.M. Orientation Seminar

## **1990-91 ACADEMIC YEAR**

September 5-7  
September 9  
September 10  
November 16  
November 19-23  
November 26  
December 21  
January 7  
February 15  
February 18-22  
February 25  
March 29  
April 1-5  
May 10  
May 13

Fall Orientation  
Fall Convocation  
First quarter begins  
First quarter ends  
Thanksgiving recess  
Second quarter begins  
Christmas recess begins  
Classes resume  
Second quarter ends  
Winter recess  
Third quarter begins  
Good Friday, seminary closes at noon  
Spring recess  
Third quarter ends  
Commencement

WESTERN THEOLOGICAL SEMINARY

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